

PART 3 CHAPTER 3: Using Katy I.S.D. To Take A Brutal Look At Achievement Gaps in One of the State's Higher Performing School Districts. A Full 2022-23 (plus many prior years) Are Available. This report includes a look at the 8th Grade Reading Scores

Katy I.S.D. is recognized statewide as one of the higher performing school districts in Texas.

From its tiny rural history through the explosive growth which essentially began in the decade of the 1980's, the community and the district has been a stereotypical suburban destination. Like many suburbs of urban areas, the demographics have steadily changed from mostly White or upper and upper-middle income families of all ethnicities to a vastly more diverse population over time.

Today, it is a school district of affluent families of all ethnicities and economically-disadvantaged families statistically dominated by families of color that have brought all the challenges to Katy I.S.D. that society has to impose.

In many ways, Katy I.S.D. personifies the tragic consequences represented by the State's failure to establish academically credible standards which produce corresponding closure of achievement gaps protecting the genuine constitutional rights of at-risk children the State has acknowledged in Senate Bill 7 and courts have referenced.

The brutal reality is that a campus-by-campus analysis of current STAAR test results validate Lott's courageous dedication to standards for his disadvantaged children, researchers Armor and Rossell's confirmed observations about academic achievement gap closure, and columnist Riley's admonition of pandering to minority children with lower standards.

What the following tables which include both district wide and campus-level student performance on STAAR in the primary spring 2023 administration that focus just upon 8th grade reading show several things. AEA will soon publish a much more comprehensive look at Katy I.S.D. entitled: "Dramatic Equity Gaps in the Shadows of Excellence. But even this sliver of peek demonstrates:

- The district has the full range of ethnic and economic distribution which is discernible when one looks at the % each ethnic or demographic profile district wide and campus-by-campus.
- Students of all ethnicity and demographic profile are performing at upper levels of academic achievement on the STAAR. This proves once again that academic excellence is achieved by students of every stripe.
- However, the tables also show that there are dramatic achievement gaps particularly when one focuses upon at-risk and economically disadvantaged students statistically dominated by children of color.
- Since 1993's Senate Bill 7 put the State of Texas on a path of formal accountability based in enormous part on student academic performance over the years on TAAS, TAKS, and now STAAR testing, closing academic achievement gaps for economically disadvantaged, at-risk students has been both a statutory and constitutional mandate.
- In trying to come to grips with 30 years of formal accountability, there's no better 'targeted' place to begin understanding the games and the manipulations of the TEA's actions than Katy I.S.D.
- The 'at-risk and disadvantaged' campuses jump off the tables as do the achievements gaps in which you learned earlier that the TEA has validated including below grade level performance at some level on every test in every subject.
- By the end of this report, you'll better understand how Texas strategically defaulted to these results.

Group Summary: Performance Levels: STAAR 3-8, Spring 2023, Grade 8

ISD/CAMPUS	Group	% Test	Grade	Subj.	Number Test	Avg. Scale Score	% Did Not Meet FAIL	Total % APP	Total % Meet	Total % MSTR	% FAIL	% JUST APP	Total % Below Gr. Lev.
TAYS J H	TAYS J H	100%	8	READ	533	1874	2	98	93	74	2	5	7
ADAMS J H	ADAMS J H	100%	8	READ	612	1835	3	97	87	64	3	10	13
BECKENDORFF J H	BECKENDORFF J H	100%	8	READ	644	1847	5	95	87	64	5	8	13
SEVEN LAKES J H	SEVEN LAKES J H	100%	8	READ	585	1829	4	96	86	58	4	10	14
CINCO RANCH J H	CINCO RANCH J H	100%	8	READ	528	1827	6	94	84	61	6	10	16
MCMEANS J H	MCMEANS J H	100%	8	READ	377	1820	3	97	83	55	3	14	17
WOODCREEK J H	WOODCREEK J H	100%	8	READ	517	1818	3	97	83	58	3	14	17
BECK J H	BECK J H	100%	8	READ	441	1815	6	94	82	57	6	12	18
KATY ISD	KATY ISD	100%	8	READ	7,545	1784	9	91	74	46	9	17	26
MEM/PARKWAY J H	MEM/PARKWAY J H	100%	8	READ	290	1763	13	87	68	42	13	19	32
MCDONALD J H	MCDONALD J H	100%	8	READ	383	1749	13	87	67	35	13	20	33
KATY J H	KATY J H	100%	8	READ	355	1734	13	87	63	31	13	24	37
STOCKDICK J H	STOCKDICK J H	100%	8	READ	419	1740	11	89	63	31	11	26	37
MAYDE CREEK J H	MAYDE CREEK J H	100%	8	READ	448	1720	17	83	57	24	17	26	43
HASKETT J H	HASKETT J H	100%	8	READ	357	1704	15	85	54	21	15	31	46
CARDIFF J H	CARDIFF J H	100%	8	READ	306	1699	16	84	53	19	16	31	47
W/MEMORIAL J H	W/MEMORIAL J H	100%	8	READ	347	1694	21	79	51	23	21	28	49
MORTON RANCH J H	MORTON RANCH J H	100%	8	READ	403	1684	21	79	46	17	21	33	54

ISD/CAMPUS	Group	% Test	Grade	Subj.	Number Test	Avg. Scale Score	% Did Not Meet FAIL	Total % APP	Total % Meet	Total % MSTR	% FAIL	% JUST APP	Total % Below Gr. Lev.
TAYS J H	At-Risk	17%	8	READ	89	1735	9	91	65	27	9	26	35
MCMEANS J H	At-Risk	26%	8	READ	97	1706	10	90	57	15	10	33	43
BECKENDORFF J H	At-Risk	20%	8	READ	132	1707	20	80	55	23	20	25	45
CINCO RANCH J H	At-Risk	28%	8	READ	149	1698	20	80	54	19	20	26	46
SEVEN LAKES J H	At-Risk	20%	8	READ	118	1708	14	86	52	23	14	34	48
ADAMS J H	At-Risk	17%	8	READ	103	1699	17	83	51	17	17	32	49
WOODCREEK J H	At-Risk	21%	8	READ	110	1696	15	85	51	21	15	34	49
MCDONALD J H	At-Risk	49%	8	READ	189	1684	22	78	48	15	22	30	52
BECK J H	At-Risk	26%	8	READ	113	1665	24	76	44	13	24	32	56
KATY ISD	At-Risk	34%	8	READ	2,593	1669	23	77	42	12	23	35	58
KATY J H	At-Risk	41%	8	READ	147	1655	25	75	39	8	25	36	61
MAYDE CREEK J H	At-Risk	60%	8	READ	270	1658	27	73	39	7	27	34	61
STOCKDICK J H	At-Risk	43%	8	READ	181	1669	19	81	39	8	19	42	61
MEM/PARKWAY J H	At-Risk	40%	8	READ	117	1656	30	70	34	9	30	36	66
CARDIFF J H	At-Risk	57%	8	READ	174	1644	26	74	33	6	26	41	67
W/MEMORIAL J H	At-Risk	60%	8	READ	209	1640	31	69	33	9	31	36	67
HASKETT J H	At-Risk	44%	8	READ	157	1638	27	73	29	4	27	44	71
MORTON RANCH J H	At-Risk	59%	8	READ	238	1631	32	68	26	7	32	42	74

ISD/CAMPUS	Group	% Test	Grade	Subj.	Number Test	Avg. Scale Score	% Did Not Meet FAIL	Total % APP	Total % Meet	Total % MSTR	% FAIL	% JUST APP	Total % Below Gr. Lev.
TAYS J H	Econ. Disadv.	19%	8	READ	99	1823	4	96	83	59	4	13	17
CINCO RANCH J H	Econ. Disadv.	35%	8	READ	183	1777	12	88	75	44	12	13	25
MCMEANS J H	Econ. Disadv.	35%	8	READ	131	1764	5	95	75	35	5	20	25
ADAMS J H	Econ. Disadv.	12%	8	READ	76	1764	9	91	71	42	9	20	29
BECKENDORFF J H	Econ. Disadv.	25%	8	READ	158	1764	13	87	71	42	13	16	29
SEVEN LAKES J H	Econ. Disadv.	22%	8	READ	126	1762	10	90	71	37	10	19	29
BECK J H	Econ. Disadv.	32%	8	READ	143	1761	12	88	70	38	12	18	30
WOODCREEK J H	Econ. Disadv.	20%	8	READ	101	1761	8	92	68	38	8	24	32
MCDONALD J H	Econ. Disadv.	77%	8	READ	294	1739	15	85	64	32	15	21	36
KATY ISD	Econ. Disadv.	43%	8	READ	3,277	1720	16	84	58	27	16	26	42
KATY J H	Econ. Disadv.	55%	8	READ	197	1708	18	82	53	23	18	29	47
MAYDE CREEK J H	Econ. Disadv.	77%	8	READ	343	1699	20	80	52	19	20	28	48
STOCKDICK J H	Econ. Disadv.	56%	8	READ	233	1705	15	85	52	19	15	33	48
CARDIFF J H	Econ. Disadv.	86%	8	READ	263	1689	17	83	51	16	17	32	49
MEM/PARKWAY JH	Econ. Disadv.	44%	8	READ	129	1696	25	75	48	22	25	27	52
HASKETT J H	Econ. Disadv.	66%	8	READ	234	1685	19	81	47	17	19	34	53
W/MEMORIAL J H	Econ. Disadv.	74%	8	READ	256	1679	24	76	46	20	24	30	54
MORTON RANCH J H	Econ. Disadv.	77%	8	READ	311	1675	22	78	43	14	22	35	57

ISD/CAMPUS	Group	% Test	Grade	Subj.	Number Test	Avg. Scale Score	% Did Not Meet FAIL	Total % APP	Total % Meet	Total % MSTR	% FAIL	% JUST APP	Total % Below Gr. Lev.
TAYS J H	Hispanic/Latino	23%	8	READ	124	1834	3	97	89	62	3	8	11
ADAMS J H	Hispanic/Latino	22%	8	READ	132	1818	5	95	83	56	5	12	17
SEVEN LAKES J H	Hispanic/Latino	27%	8	READ	157	1793	6	94	80	50	6	14	20
CINCO RANCH J H	Hispanic/Latino	31%	8	READ	166	1791	10	90	77	49	10	13	23
BECKENDORFF J H	Hispanic/Latino	22%	8	READ	144	1780	12	88	76	49	12	12	24
MCMEANS J H	Hispanic/Latino	25%	8	READ	96	1783	5	95	76	45	5	19	24
BECK J H	Hispanic/Latino	25%	8	READ	110	1792	8	92	75	52	8	17	25
WOODCREEK J H	Hispanic/Latino	22%	8	READ	113	1772	9	91	71	43	9	20	29
MCDONALD J H	Hispanic/Latino	54%	8	READ	205	1738	15	85	66	30	15	19	34
KATY ISD	Hispanic/Latino	36%	8	READ	2,744	1738	14	86	63	33	14	23	37
STOCKDICK J H	Hispanic/Latino	44%	8	READ	186	1717	12	88	61	22	12	27	39
KATY J H	Hispanic/Latino	50%	8	READ	176	1717	16	84	59	27	16	25	41
MEM/PARKWAY JH	Hispanic/Latino	38%	8	READ	109	1722	17	83	58	28	17	25	42
CARDIFF J H	Hispanic/Latino	67%	8	READ	205	1690	18	82	52	17	18	30	48
HASKETT J H	Hispanic/Latino	44%	8	READ	156	1706	12	88	51	21	12	37	49
MAYDE CREEK J H	Hispanic/Latino	53%	8	READ	236	1701	19	81	51	20	19	30	49
W/MEMORIAL J H	Hispanic/Latino	55%	8	READ	192	1671	27	73	45	19	27	28	55
MORTON RANCH J H	Hispanic/Latino	59%	8	READ	237	1672	22	78	43	14	22	35	57

ISD/CAMPUS	Group	% Test	Grade	Subj.	Number Test	Avg. Scale Score	% Did Not Meet FAIL	Total % APP	Total % Meet	Total % MSTR	% FAIL	% JUST APP	Total % Below Gr. Lev.
CINCO RANCH J H	Black/Af.A.	8%	8	READ	41	1828	0	100	85	59	0	15	15
TAYS J H	Black/Af.A.	8%	8	READ	41	1837	5	95	80	66	5	15	20
BECKENDORFF J H	Black/Af.A.	8%	8	READ	49	1781	8	92	78	43	8	14	22
ADAMS J H	Black/Af.A.	9%	8	READ	57	1780	5	95	77	54	5	18	23
SEVEN LAKES J H	Black/Af.A.	8%	8	READ	46	1783	7	93	76	39	7	17	24
WOODCREEK J H	Black/Af.A.	11%	8	READ	58	1771	2	98	67	38	2	31	33
BECK J H	Black/Af.A.	11%	8	READ	47	1736	11	89	66	32	11	23	34
MCMEANS J H	Black/Af.A.	6%	8	READ	23	1736	4	96	65	26	4	31	35
MCDONALD J H	Black/Af.A.	27%	8	READ	104	1732	13	87	63	31	13	24	37
STOCKDICK J H	Black/Af.A.	29%	8	READ	123	1738	11	89	61	32	11	28	39
KATY ISD	Black/Af.A.	14%	8	READ	1,077	1732	13	87	60	30	13	27	40
MAYDE CREEK J H	Black/Af.A.	26%	8	READ	117	1716	17	83	55	23	17	28	45
HASKETT J H	Black/Af.A.	30%	8	READ	108	1677	20	80	50	14	20	30	50
KATY J H	Black/Af.A.	14%	8	READ	48	1718	12	88	50	19	12	38	50
MEM/PARKWAY JH	Black/Af.A.	11%	8	READ	32	1712	22	78	50	28	22	28	50
MORTON RANCH J H	Black/Af.A.	18%	8	READ	74	1676	26	74	45	18	26	29	55
W/MEMORIAL J H	Black/Af.A.	17%	8	READ	59	1682	17	83	44	17	17	39	56
CARDIFF J H	Black/Af.A.	16%	8	READ	50	1675	14	86	40	12	14	46	60

ISD/CAMPUS	Group	% Test	Grade	Subj.	Number Test	Avg. Scale Score	% Did Not Meet FAIL	Total % APP	Total % Meet	Total % MSTR	% FAIL	% JUST APP	Total % Below Gr. Lev.
TAYS J H	Asian	36%	8	READ	193	1929	0	100	98	91	0	2	2
ADAMS J H	Asian	24%	8	READ	147	1882	1	99	97	76	1	2	3
BECKENDORFF J H	Asian	36%	8	READ	234	1920	1	99	95	82	1	4	5
HASKETT J H	Asian	6%	8	READ	21	1820	5	95	95	62	5	0	5
SEVEN LAKES J H	Asian	35%	8	READ	206	1874	2	98	95	73	2	3	5
KATY ISD	Asian	17%	8	READ	1,283	1881	3	97	92	76	3	5	8
WOODCREEK J H	Asian	14%	8	READ	73	1863	3	97	90	75	3	7	10
CARDIFF J H	Asian	3%	8	READ	9	1863	0	100	89	56	0	11	11
CINCO RANCH J H	Asian	22%	8	READ	118	1884	3	97	89	80	3	8	11
BECK J H	Asian	12%	8	READ	55	1855	4	96	89	69	4	7	11
MCMEANS J H	Asian	20%	8	READ	76	1867	4	96	88	71	4	8	12
KATY J H	Asian	3%	8	READ	11	1849	0	100	82	82	0	18	18
MAYDE CREEK J H	Asian	8%	8	READ	37	1782	16	84	78	46	16	6	22
MORTON RANCH J H	Asian	3%	8	READ	13	1821	0	100	77	46	0	23	23
MEM/PARKWAY JH	Asian	7%	8	READ	20	1793	15	85	75	65	15	10	25
STOCKDICK J H	Asian	9%	8	READ	36	1786	3	97	72	50	3	25	28
W/MEMORIAL J H	Asian	4%	8	READ	14	1765	7	93	71	50	7	22	29
MCDONALD J H	Asian	5%	8	READ	20	1833	5	95	65	60	5	30	35

ISD/CAMPUS	Group	% Test	Grade	Subj.	Number Test	Avg. Scale Score	% Did Not Meet FAIL	Total % APP	Total % Meet	Total % MSTR	% FAIL	% JUST APP	Total % Below Gr. Lev.
TAYS J H	White	29%	8	READ	156	1848	1	99	92	67	1	7	8
WOODCREEK J H	White	49%	8	READ	252	1836	2	98	90	65	2	8	10
BECKENDORFF J H	White	29%	8	READ	185	1827	2	98	89	57	2	9	11
CINCO RANCH J H	White	35%	8	READ	183	1823	5	95	89	61	5	6	11
MCMEANS J H	White	45%	8	READ	170	1831	1	99	88	56	1	11	12
MCDONALD J H	White	11%	8	READ	42	1810	2	98	88	55	2	10	12
BECK J H	White	48%	8	READ	210	1833	4	96	87	63	4	9	13
ADAMS J H	White	42%	8	READ	254	1829	2	98	86	63	2	12	14
KATY ISD	White	28%	8	READ	2,140	1812	4	96	84	54	4	12	16
SEVEN LAKES J H	White	26%	8	READ	151	1816	3	97	84	52	3	13	16
MEM/PARKWAY J H	White	40%	8	READ	117	1807	5	95	82	53	5	13	18
MAYDE CREEK J H	White	9%	8	READ	39	1772	8	92	77	28	8	15	23
KATY J H	White	31%	8	READ	110	1759	7	93	74	38	7	19	26
CARDIFF J H	White	9%	8	READ	29	1749	7	93	69	31	7	24	31
STOCKDICK J H	White	15%	8	READ	63	1777	10	90	67	46	10	23	33
W/MEMORIAL J H	White	18%	8	READ	64	1740	11	89	64	30	11	25	36
HASKETT J H	White	15%	8	READ	54	1715	15	85	61	19	15	24	39
MORTON RANCH J H	White	15%	8	READ	61	1701	16	84	54	18	16	30	46

Pages 6-18 have provided you tables which show:

- Performance Standards for the Current STAAR Testing Program
- Statewide Reports Showing for The Most Recent 2022-23 Testing Cycle Percents of Students By Ethnicity and Demographic Who Performed Grade Level & Below Grade Level.
- Katy I.S.D. Reports Showing the Same Basic Information For 8th Grade to Demonstrated How the Testing Accountability System Can “Play Out” Even in a Higher Performing ISD
- You’ll Have Access to Much More CURRENT Academic Performance Data.

We begin Part 4 as a continuation of setting the stage to understand why the most current numbers of Texas testing have their foundation 30 years later in the events of 1993. If what’s actually happening in public education today is working well, then there’s no reason to understand the forged steel chain which connects three decades of Texas testing manipulation and testing and accountability.

The public policy decisions that were made three decades ago set the foundation for today.

We move now to the constitutional, judicial, and administrative foundations of Texas’ three-decade long program of student testing which was and is tied to a formal accountability system designed to evaluate the State’s adherence to closing academic achievement gaps for disadvantaged, at-risk students statistically dominated by children of color.