

**CONDENSED TABLES CONFIRM  
THE TEXAS EDUCATIONAL MIRACLE**

<b>State of Texas Multi-Year Report: 1993-94 to 2001-02</b>						
<b>Texas Assessment of Academic Skills: All Students Tested</b>						
<b>ALL TESTS</b>	<b>All</b>	<b>Af.A.</b>	<b>Hisp.</b>	<b>White</b>	<b>Eco. D.</b>	
<b>1993-94</b>	55.6%	33.3%	41.1%	69.4%	39.0%	
<b>2001-02</b>	85.3%	77.2%	79.7%	92.5%	78.2%	
<b>GAIN</b>	<b>29.7%</b>	<b>43.9%</b>	<b>38.6%</b>	<b>23.1%</b>	<b>39.2%</b>	
<b>READING</b>	<b>All</b>	<b>Af.A.</b>	<b>Hisp.</b>	<b>White</b>	<b>Eco. D.</b>	
<b>1993-94</b>	76.5%	60.2%	64.9%	87.2%	62.9%	
<b>2001-02</b>	91.5%	86.7%	86.9%	96.3%	86.0%	
<b>GAIN</b>	<b>15.0%</b>	<b>26.5%</b>	<b>22.0%</b>	<b>9.1%</b>	<b>23.1%</b>	
<b>MATH</b>	<b>All</b>	<b>Af.A.</b>	<b>Hisp.</b>	<b>White</b>	<b>Eco. D.</b>	
<b>1993-94</b>	60.5%	38.3%	47.1%	73.3%	45.0%	
<b>2001-02</b>	92.7%	86.5%	90.1%	96.5%	88.9%	
<b>GAIN</b>	<b>32.2%</b>	<b>48.2%</b>	<b>43.0%</b>	<b>23.2%</b>	<b>43.9%</b>	
<b>WRITING</b>	<b>All</b>	<b>Af.A.</b>	<b>Hisp.</b>	<b>White</b>	<b>Eco. D.</b>	
<b>1993-94</b>	79.0%	65.8%	69.6%	87.6%	67.7%	
<b>2001-02</b>	88.7%	84.5%	83.7%	93.9%	82.7%	
<b>GAIN</b>	<b>9.7%</b>	<b>18.7%</b>	<b>14.1%</b>	<b>6.3%</b>	<b>15.0%</b>	

# State of Texas: TAAS Longitudinal Progress for TAAS Era

## 8th Grade Reading

Academic Year	State	Af. A.	Hisp.	White	Asian*	Eco. Dis.
1992-1993*	71.8%	52.6%	56.2%	85.7%	81.2%	53.4%
1993-1994	77.2%	60.9%	64.1%	88.7%	86.3%	61.9%
1994-1995	75.5%	59.7%	62.7%	87.1%	85.9%	60.5%
1999-2000	89.6%	83.6%	84.0%	95.1%	94.8%	82.7%
2000-2001	91.9%	88.0%	87.4%	96.4%	96.2%	86.5%
2001-2002	94.3%	92.1%	91.0%	97.5%	97.8%	90.5%

## 8th Grade Math

Academic Year	State	Af. A.	Hisp.	White	Asian*	Eco. Dis.
1992-1993*	51.1%	26.2%	32.0%	68.0%	74.9%	30.1%
1993-1994	58.6%	34.2%	42.2%	73.8%	80.6%	39.9%
1994-1995	57.3%	32.6%	39.1%	74.0%	80.7%	37.8%
1999-2000	90.2%	81.8%	86.1%	95.2%	97.1%	84.5%
2000-2001	92.4%	85.6%	89.2%	96.7%	97.7%	87.9%
2001-2002	92.9%	86.8%	90.2%	96.6%	98.0%	88.8%

## 8th Grade Writing

Academic Year	State	Af. A.	Hisp.	White	Asian*	Eco. Dis.
1992-1993*	73.9%	60.7%	60.8%	85.0%	82.2%	58.9%
1993-1994	69.8%	53.2%	58.4%	80.6%	81.1%	55.0%
1994-1995	75.3%	60.8%	64.2%	85.6%	85.5%	62.2%
1999-2000	84.3%	76.4%	76.9%	91.7%	92.0%	75.4%
2000-2001	85.8%	79.5%	79.8%	92.0%	92.4%	78.2%
2001-2002	85.3%	79.6%	79.0%	91.7%	93.0%	77.8%

## 8th Grade Science

Academic Year	State	Af. A.	Hisp.	White	Asian*	Eco. Dis.
1994-1995	77.2%	56.2%	63.7%	90.6%	87.8%	61.9%
2001-2002	93.0%	86.9%	89.3%	97.4%	97.1%	88.3%

## 8th Grade Social Studies

Academic Year	State	Af. A.	Hisp.	White	Asian*	Eco. Dis.
1994-1995	65.9%	47.2%	49.1%	80.4%	81.2%	47.5%
2001-2002	83.7%	77.2%	76.3%	91.0%	93.8%	75.2%

## 8th Grade ALL TESTS - Includes Soc. St. & Science

Academic Year	State	Af. A.	Hisp.	White	Asian*	Eco. Dis.
1992-1993*	46.2%	23.1%	27.6%	62.9%	66.4%	25.6%
1993-1994	50.5%	27.4%	33.9%	65.9%	70.6%	31.2%
1994-1995	46.8%	23.4%	28.3%	63.8%	67.4%	26.7%
1999-2000	64.6%	48.3%	50.1%	79.1%	82.6%	48.0%
2000-2001	69.2%	54.9%	56.6%	82.6%	85.2%	54.3%
2001-2002	73.4%	62.1%	63.5%	84.0%	88.5%	61.3%

## State of Texas: TAAS Longitudinal Progress for TAAS Era

### 10th Grade Reading

Academic Year	State	Af. A.	Hisp.	White	Asian*	Eco. Dis.
1992-1993*	72.8%	56.3%	56.0%	86.0%	75.0%	52.3%
1993-1994	77.7%	62.9%	63.5%	89.1%	79.0%	60.2%
1994-1995	76.4%	60.5%	62.8%	88.2%	79.0%	59.8%
1999-2000	90.3%	85.9%	83.1%	96.1%	91.2%	82.0%
2000-2001	90.0%	84.1%	83.5%	96.0%	90.6%	82.0%
2001-2002	94.5%	92.5%	90.5%	97.9%	95.3%	90.1%

### 10th Grade Math

Academic Year	State	Af. A.	Hisp.	White	Asian*	Eco. Dis.
1992-1993*	57.6%	34.0%	41.4%	71.3%	76.0%	39.3%
1993-1994	58.4%	34.6%	42.6%	71.9%	76.5%	40.7%
1994-1995	60.2%	37.1%	43.5%	74.7%	81.2%	42.4%
1999-2000	86.8%	75.0%	80.8%	93.2%	94.6%	79.2%
2000-2001	89.3%	80.2%	84.1%	94.8%	95.8%	83.0%
2001-2002	92.2%	85.9%	88.0%	96.5%	97.1%	87.4%

### 10th Grade Writing

Academic Year	State	Af. A.	Hisp.	White	Asian*	Eco. Dis.
1992-1993*	82.3%	72.0%	71.1%	91.6%	78.7%	68.4%
1993-1994	82.5%	71.1%	72.1%	91.1%	81.4%	69.0%
1994-1995	86.3%	78.5%	77.1%	93.5%	87.8%	75.6%
1999-2000	90.7%	86.6%	84.5%	95.8%	91.5%	83.5%
2000-2001	89.1%	85.4%	83.0%	94.0%	91.9%	82.0%
2001-2002	91.3%	90.2%	85.1%	96.0%	93.2%	84.9%

### 10th Grade ALL TESTS

Academic Year	State	Af. A.	Hisp.	White	Asian*	Eco. Dis.
1992-1993*	52.0%	29.3%	34.5%	67.1%	63.4%	31.5%
1993-1994	53.5%	30.0%	36.3%	68.2%	66.1%	33.9%
1994-1995	55.1%	32.2%	37.7%	70.7%	69.7%	35.6%
1999-2000	80.4%	68.2%	70.4%	89.8%	86.5%	68.4%
2000-2001	80.3%	69.2%	71.0%	89.3%	86.4%	68.9%
2001-2002	85.7%	79.5%	77.7%	92.9%	91.0%	76.8%

### College Readiness Indicators

Academic Year	State	Af. A.	Hisp.	White	Asian*	Eco. Dis.
TAAS/TASP 92-93	47.7%	28.3%	31.8%	58.2%	58.9%	28.6%
TAAS/TASP 01-02	70.5%	54.2%	57.6%	82.0%	77.7%	54.5%
SAT/ACT % Test: 92-93	64.2%	58.8%	49.5%	69.4%	59.3%	NA
SAT/ACT % Test: 01-02	61.9%	58.5%	45.2%	67.9%	81.7%	NA
At/Above Criterion 92-93	17.2%	4.3%	5.4%	24.1%	37.0%	NA
At/Above Criterion 01-02	26.6%	6.9%	10.4%	36.3%	44.9%	NA
Average SAT 92-93	884	737	800	932	948	NA
Average SAT 01-02	986	839	892	1048	1074	NA
Criterion Per Total Cohort	11.0%	2.5%	2.7%	16.7%	21.9%	NA
Criterion Per Total Cohort	16.5%	4.0%	4.7%	24.6%	36.7%	NA