

## **22 - TEA'S Myth of "Harder" Versus "Easier" 1999-2000 TAAS Test As Governor Prepared Run for U.S. President Exposed**

As Texas was preparing the transition, it unveiled its new curriculum standards previously noted as TEKS. That meant for the 1999-2000 testing cycle, the TEKS 'harder' standards would be incorporated into the TAAS test. That development prompted then TEA Commissioner Jim Nelson write to school district officials across Texas an explanation of the harder test prior to the first TAAS administration of that test cycle in the fall of 1999 for the 1999-2000 TAAS testing cycle.

The details of that communication warned districts that the tests at every grade level would be more academically rigorous or "harder." With that warning came assurances about what was destined to become the strategy of Texas' future. Nelson urged school officials not to "worry" because the passing standards would be lowered such that the percentage of students who would fail the various tests would not increase comparable to the failure rates of the "easier" TAAS in prior years. Here are the most critical excerpts from Nelson's October 25, 1999 letter to school officials:

"Like TEKS themselves, this test is more rigorous. However, a child who would have passed last year's test will also pass this year's test...In other words, the TAAS will be no more or less difficult for a child to pass in one year than another...Since a child who could have passed last year's test will also pass this year's, there will be no change from the perspective of a school district for purposes of accountability..."

This language is part of the overall narrative of The Lies of Texas that has additional detail.

Perhaps when the TEA realized the potential impact upon Texas Governor George Bush's race for the Presidency, the TEA administered the "harder" test in the fall but retreated back to the "easier" test in February 2000.

The text of LIES provides more contextual detail.

However, here is an analysis of the HARDER test in the fall and the EASIER test in February of the 10<sup>th</sup> grad exit math.

An experienced and highly competent high school math teacher was retained to evaluate the actual questions on the HARDER test and the EASIER test.

Here are the actual questions; here's the grade-level analysis by that teacher using the criterion assessments outlined in THE EDUCATION CHILD written by Chester Finn – head of the Fordham Foundation – and Bill Bennet – former secretary of education – defining grade level math skills.

**Harder Versus Easier TAAS Questions Presented In Grouping Of Inclusion of Test Administration - FALL 99 - FEBR. 2000 OR SAME On Both**

| Total #<br>By<br>Admin | Overall<br>Test | Date of<br>Test | Eval.<br>Numb.<br>Audit | #<br>Order | Assign<br>Grade<br>Level | Early   | Mid | Late         | Any Comment Adding Context To Determination of<br>Grade Level & Staging of Grade Level | Difficulty of question commentary  |
|------------------------|-----------------|-----------------|-------------------------|------------|--------------------------|---------|-----|--------------|--|--|
| 1                      | Fall<br>99/00   | FALL            | 2                       | 2          | 7                        |         | x   |              | word problem with negative unit rate   | Has to be G,H, or J since $6 \times 2$ ends in a 2   |
| 2                      | Fall<br>99/00   | FALL            | 5                       | 5          | 5                        |         | x   |              | Adding fractions-find a common denominator   | Looked at this several times to make sure I wasn't missing something. Whole numbers of $5+2+2$ is 9. $1/2+3/4+2/3$ is larger than 1, so the sum is more than 10. Has to be "not here" since all answers start with 9 |
| 3                      | Fall<br>99/00   | FALL            | 12                      | 12         | 5                        |         |     | x            | Subtract mixed number from a whole number  | Reasonable problem with common student distractors, plus it includes the choice "not here"   |
| 4                      | Fall<br>99/00   | FALL            | 13                      | 13         | 8                        |         |     | x            | Two variable inequality  | Can't be C. The rest are possible  |
| 5                      | Fall<br>99/00   | FALL            | 15                      | 15         | 6                        |         |     | x            | Evaluate given equation/convert units  | Can't be F since answer has to be larger than 250. G also feels very improbable but is the result of a common error - student adds instead of multiplies   |
| 6                      | Fall<br>99/00   | FALL            | 21                      | 21         | 6                        |         |     | x            | Adding with a negative integer   | Ascend - so answer is larger than -173, so only 1 answer choice is eliminated  |
| 7                      | Fall<br>99/00   | FALL            | 22                      | 22         | 6                        |         |     | x            | Proportions with positive integers   | All answer choices should be larger than 10 and they are, so no intuition, student just has to work it out   |
| 8                      | Fall<br>99/00   | FALL            | 24                      | 24         | 6                        |         |     | x            | Measures of data - mode  | Vocabulary question. Student knows what a mode is or they don't  |
| 9                      | Fall<br>99/00   | FALL            | 34                      | 34         | 6                        |         |     | x            | Exponents  | Student only has to know $3^3=27$ to get the answer  |
| 10                     | Fall<br>99/00   | FALL            | 35                      | 35         | 7                        |         |     | x            | Volume of a cylinder   | No intuition, student just has to work it out.   |
| 11                     | Fall<br>99/00   | FALL            | 36                      | 36         | 6                        |         |     | x            | Percent increase   | A is wrong - problem says should be larger than 465,000  |
| 12                     | Fall<br>99/00   | FALL            | 37                      | 37         | 6                        | x       |     |              | Two step word problem with decimals (also could apply distributive property)           | No intuition, student just has to work it out.   |
| 13                     | Fall<br>99/00   | FALL            | 42                      | 42         | 6                        | Early 6 |     | Or late<br>5 | Fractional dividend, whole number divisor  | Answer should be smaller than 14.5, choice J is larger (and doesn't even represent an obvious common mistake)  |
| 14                     | Fall<br>99/00   | FALL            | 46                      | 46         | 8                        |         |     | x            | Writing an equation with 2 variables from a word problem                               | No intuition, student needs to think it through  |
| 15                     | Fall<br>99/00   | FALL            | 49                      | 49         | 5                        |         |     | x            | Adding units, convert oz to pounds   | No intuition, student just has to work it out.   |
| 16                     | Fall<br>99/00   | FALL            | 51                      | 51         | 5                        |         |     | x            | Make an estimation by rounding decimals + multiply by a 3 digit number                 | No intuition, student just has to work it out.   |
| 17                     | Fall<br>99/00   | FALL            | 52                      | 52         | 7                        |         |     | x            | Two step word problem with decimals  | This might be higher level number sense, but multiplying 1.5 by an odd number means the answer has to end in .50, meaning only B and D can be answers  |
| 18                     | Fall<br>99/00   | FALL            | 53                      | 53         | 6                        |         |     | x            | Find a percentage from circle graph  | Visually, the answer is less than 50% but bigger than 25%, so B and C only possible answers  |

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|------------------|--------------|--------------|-------------------|---------|--------------------|---------|-----|-----------|--|---|
| 19               | Fall 99/00   | FALL         | 54                | 54      | 6                  | x       |     |           | Subtracting decimals, percentages word problem   | Student should know .25+.75 makes a whole, so answer has to be G, J, or "not here"  |
| 20               | Fall 99/00   | FALL         | 57                | 57      | 6                  |         | x   |           | Proportions  | No intuition, student just has to work it out.  |
| 21               | Fall 99/00   | FALL         | 58                | 58      | 6                  |         |     | x         | Calculate area of a triangle by changing dimensions                                      | No intuition, student just has to work it out.  |
| 22               | Fall 99/00   | FALL         | 59                | 59      | 5                  |         | x   |           | Translations   | Vocabulary question. Student knows it or they don't   |
| 23               | Fall 99/00   | FALL         | 60                | 60      | 6                  |         |     | x         | Interpretation of graphs   | No intuition, student just has to work it out, though choice F is an opinion  |
| 24               | Fall 99/00   | FALL         | 61                | 61      | 6                  |         | x   |           | Subtracting a negative number  | 85-negative, has to be larger than 85, so answer is either D or "not here", though choice A does represent a common mistake of 85-28                                    |
| 25               | Fall 99/00   | FALL         | 62                | 62      | 6                  | x       |     |           | Multistep word problem with decimals and profit  | No intuition, student just has to work it out.  |
| 26               | Fall 99/00   | FALL         | 63                | 63      | 6                  |         | x   |           | Create a number sentence from a word problem   | No intuition, student just has to work it out.  |
| 27               | Fall 99/00   | FALL         | 65                | 65      | 6                  |         |     | x         | 2 step word problem dealing with area of a rectangle and dividing by a decimal           | No intuition, student just has to work it out.  |
| 28               | Fall 99/00   | FALL         | 68                | 68      | 6                  | Early 6 |     | Or late 5 | Two step word problem (with converting units)  | Student has to do the work, though a correct answer could probably be determined by just doing the lower end of the estimate given how far apart the answer choices are |
| 29               | Fall 99/00   | FALL         | 80                | 80      | 6                  |         |     | x         | Create number sentence from a word problem   | No intuition, student just has to work it out.  |
| 30               | Fall 99/00   | FALL         | 82                | 82      | 8                  |         |     | x         | Finding an ordered pair on a linear function in standard form (while also given a graph) | A student applying the graph can deduce the answer cannot be F or H   |
| 31               | Fall 99/00   | FALL         | 89                | 89      | 5                  |         |     | x         | Mixed number dividend with a whole number divisor  | Just knowing 12.5/5 should be 2.something means the answer can only be A, B, or E   |
| 32               | Fall 99/00   | FALL         | 90                | 90      | 8                  |         |     | x         | Scientific notation  | Choice D can be thrown out since it is a positive exponent and should be negative   |
|                  |              |              |                   |         | <b>6, 56</b>       |         |     |           |  |   |
| 1                | Fall 99/00   | SAME         | 1                 | 1       | 5                  |         |     | x         | Ordering decimals to thousandths   | Only need to order the first 2 to get C   |
| 2                | Fall 99/00   | SAME         | 4                 | 4       | 6                  |         | x   |           | Proportions - unit rate  | A to small (result of addition). The answer choice of "not here" makes it harder to guess   |
| 3                | Fall 99/00   | SAME         | 7                 | 7       | 7                  |         |     | x         | Representation of a solid  | Only reasonable answer is A or C  |
| 4                | Fall 99/00   | SAME         | 8                 | 8       | 6                  |         |     | x         | Graphical reasoning - includes concept of ratio  | F has nothing to do with vehicles solid and can be thrown out.  |

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| 5                | Fall 99/00   | SAME         | 9                 | 9       | 8                  | x     |     |      | Scientific notation   | Answer should have a positive exponent, so C and D are the only possible answers  |
| 6                | Fall 99/00   | SAME         | 10                | 10      | 7                  | x     |     |      | Unit rate with decimals/fractions   | No intuition, student just has to work it out.  |
| 7                | Fall 99/00   | SAME         | 11                | 11      | 5                  |       |     | x    | Estimate a sum by rounding decimals   | No intuition, student just has to work it out.  |
| 8                | Fall 99/00   | SAME         | 14                | 14      | 8                  |       |     | x    | Evaluate from a linear equation in 2 variables with decimals                        | No intuition, student just has to work it out.  |
| 9                | Fall 99/00   | SAME         | 16                | 16      | 6                  |       |     | x    | Write an equation from a word problem   | G can be thrown out. Quantities given should be multiplied or divided   |
| 10               | Fall 99/00   | SAME         | 18                | 18      | 6                  |       | x   |      | Create a numerical expression from a word problem                                   | A can probably be safely thrown out. The rest are plausible   |
| 11               | Fall 99/00   | SAME         | 19                | 19      | 7                  |       |     | x    | Similar triangles on a coordinate plane   | Segment DE is already on x-coordinate 7, so only C and D are plausible. Choice C doesn't make a triangle/has a larger y-coordinate what is visually reasonable. Only reasonable answer is D |
| 12               | Fall 99/00   | SAME         | 20                | 20      | 8                  |       | x   |      | Probability of 2 combined events  | No intuition, student just has to work it out, though the saazy student might realize that with the probability of both events being 1/2 or smaller, the answer won't be 1/2                |
| 13               | Fall 99/00   | SAME         | 31                | 31      | 6                  |       |     | x    | Measures of data - mode   | Vocabulary question. Student knows what a mode is or they don't   |
| 14               | Fall 99/00   | SAME         | 33                | 33      | 7                  | x     |     |      | Unit rate with decimals   | Number sense says the answer can't be H or J, but H represents a common error. The answer choice of "not here" means the answer can't be guessed intuitively                                |
| 15               | Fall 99/00   | SAME         | 39                | 39      | 7                  | x     |     |      | Use proportions to complete a set of data   | No intuition, student just has to work it out, though the larger answers feel improbable  |
| 16               | Fall 99/00   | SAME         | 44                | 44      | 8                  |       | x   |      | Solve a 1-step equation with variable in the denominator                            | No intuition, student just needs to work it out (except answer should be larger than 1, so A is out)  |
| 17               | Fall 99/00   | SAME         | 45                | 45      | 7                  |       |     | x    | Congruency, equilateral triangles, and perimeter.                                   | A can be thrown out since it is smaller than the given quantity in the problem. The other choices are plausible   |
| 18               | Fall 99/00   | SAME         | 50                | 50      | 6                  | x     |     |      | Adding decimals to the thousandths  | No intuition, student just has to work it out.  |
| 19               | Fall 99/00   | SAME         | 67                | 67      | 5                  | x     |     |      | Two step word problem   | No intuition, student just has to work it out.  |
| 20               | Fall 99/00   | SAME         | 69                | 69      | 6                  | x     |     |      | Dividing by a mixed number. Asking about procedure and not making a calculation     | Only 1 answer choice reflects that 8 and 19 should be added to get a combined amount of fabric. Student then doesn't have to make determination about the rest of the problem               |
| 21               | Fall 99/00   | SAME         | 73                | 73      | 5                  | x     |     |      | Reasoning from a table  | No intuition, student just has to work it out.  |
| 22               | Fall 99/00   | SAME         | 76                | 76      | 5                  |       |     | x    | Subtract decimals   | No intuition. student just has to work it out.  |

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| 23               | Fall 99/00   | SAME         | 77                | 77      | 6                  |       |     | x    | Volume of a rectangular prism from a net  | No intuition, student just has to work it out.   |
| 24               | Fall 99/00   | SAME         | 78                | 78      | 7                  | x     |     |      | Word problem involving percentages  | Answer should be bigger than 240, so H, J, or K. Though choice G represents a common student error of $240 \times 0.40$ rather than $240 / 0.40$ |
| 25               | Fall 99/00   | SAME         | 81                | 81      | 7                  |       |     | x    | Sequence pattern recognition (as an expression)                                     | Student can arrive at the correct answer by looking at either of the 2 terms. Doesn't necessarily have to handle the entire problem as intended  |
| 26               | Fall 99/00   | SAME         | 85                | 85      | 6                  |       |     | x    | Measures of data - median (student must know how to handle an even number of data)  | Good vocabulary problem with solid distractor answers.   |
| 27               | Fall 99/00   | SAME         | 86                | 86      | 8                  |       |     | x    | Match linear graph to x,y data table  | Only D and E show negative slope   |
| 28               | Fall 99/00   | SAME         | 88                | 88      | 8                  |       |     | x    | Create a two-variable equation from a word problem                                  | No intuition, student just has to think it through   |
|                  |              |              |                   |         | <b>6.536</b>       |       |     |      |   |  |
| 1                | Feb. 99/00   | FEB NEW      | 3                 | 3       | 5                  |       | x   |      | Estimate a sum by rounding decimals   | While it gives a range of values, a student really only has to do $12 \times 3$ to arrive at an answer   |
| 2                | Feb. 99/00   | FEB NEW      | 6                 | 6       | 6                  |       | x   |      | Adding with a negative integer  | Not D since it is warmer, but the rest are plausible   |
| 3                | Feb. 99/00   | FEB NEW      | 17                | 17      | 7                  | x     |     |      | Unit rate with decimals/fractions   | No intuition, student just has to work it out.   |
| 4                | Feb. 99/00   | FEB NEW      | 23                | 23      | 6                  |       |     | x    | Create a numerical expression from a word problem                                   | No intuition, student just needs to think it through   |
| 5                | Feb. 99/00   | FEB NEW      | 25                | 25      | 7                  |       | x   |      | Proportion - use of phrase "scale drawing" makes it 7th grade                       | Scale drawing is smaller, so cannot be J or K (but J does the correct value for a common mistake of $5 \times 2$ instead of $5/2$ )              |
| 6                | Feb. 99/00   | FEB NEW      | 26                | 26      | 5                  | x     |     |      | Two step word problem with addition and division                                    | No intuition, student just has to work it out.   |
| 7                | Feb. 99/00   | FEB NEW      | 27                | 27      | 8                  |       | x   |      | Pythagorean Theorem   | Choice A doesn't make a triangle and could be thrown out. The rest are plausible   |
| 8                | Feb. 99/00   | FEB NEW      | 28                | 28      | 8                  |       |     | x    | Writing a linear function from a word problem                                       | No intuition, student just has to work it out.   |
| 9                | Feb. 99/00   | FEB NEW      | 29                | 29      | 6                  |       |     | x    | Measures of data - mode   | Vocabulary question. Student knows what a mode is or they don't  |
| 10               | Feb. 99/00   | FEB NEW      | 30                | 30      | 7                  |       |     | x    | Apply congruence of angles, perimeter of an isosceles triangle                      | No intuition, student just has to work it out.   |

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| 11               | Feb. 99/00   | FEB NEW      | 32                | 32      | 7                  |       | x   |      | Comparing tabular data from a situation/linear graph                                | Should be proportional, B and E don't reflect that. Also need to check one data point (5,20) to get the correct answer of C  |
| 12               | Feb. 99/00   | FEB NEW      | 38                | 38      | 7                  |       |     | x    | Geometry on a coordinate plane, isosceles triangles                                 | C is the only answer with the correct y-coordinate   |
| 13               | Feb. 99/00   | FEB NEW      | 40                | 40      | 5                  |       |     | x    | Division, fraction quotient   | 8/5 should put the answer between 1 and 2 (choices G and H), and G has the wrong denominator. F represents a reversal of divisor and dividend  |
| 14               | Feb. 99/00   | FEB NEW      | 41                | 41      | 5                  |       |     | x    | Addition of decimals to the hundredths place  | While the answer choice of "not here" makes it harder to immediately jump to an answer, the sum of the first two values given (85.43+2.1) is larger than choices B,C and D (without even adding the 3rd value) |
| 15               | Feb. 99/00   | FEB NEW      | 43                | 43      | 8                  |       |     | x    | Evaluate given a 2 variable equation  | No intuition, student just needs to work it out (though choice A is probably too small given the values in the problem)  |
| 16               | Feb. 99/00   | FEB NEW      | 47                | 47      | 8                  |       |     | x    | Create linear graph from data, not proportional                                     | Only 2 choices (G and K) go through the first data point of (10,140)   |
| 17               | Feb. 99/00   | FEB NEW      | 48                | 48      | 6                  |       | x   |      | Proportions   | Answer should end in a 0, not an 8, so A is out  |
| 18               | Feb. 99/00   | FEB NEW      | 55                | 55      | 5                  |       |     | x    | Adding decimals to the hundredth  | If item prices end in .50, .75, and .75 (basically using just quarters), answer cannot end in .35 (choice A) or .90 (choice H)   |
| 19               | Feb. 99/00   | FEB NEW      | 56                | 56      | 5                  |       |     | x    | Multiply a 4 digit number by a decimal  | Answer has to be larger than 2400, so J and K only possible answer. If student knows 4800 is double 2400, without doing work, J is the answer  |
| 20               | Feb. 99/00   | FEB NEW      | 64                | 64      | 6                  |       |     | x    | Subtracting decimals, problem deals with interest earned                            | Answer should end in .66, so A and C are out   |
| 21               | Feb. 99/00   | FEB NEW      | 66                | 66      | 8                  |       | x   |      | Apply distributive property to an algebraic expression                              | Good question. First term eliminates no answer choices. 2nd term eliminates 2, answer not determined until student works the 3rd term  |
| 22               | Feb. 99/00   | FEB NEW      | 71                | 71      | 8                  |       |     | x    | Pythagorean Theorem   | A student can get this problem correct by knowing the hypotenuse is the longest side of a triangle and not doing Pythagorean theorem since only 1 answer choice is smaller than 13                             |
| 23               | Feb. 99/00   | FEB NEW      | 72                | 72      | 7                  |       |     | x    | Spacial reasoning of 3-D figures  | Not sure how G and J make sense  |
| 24               | Feb. 99/00   | FEB NEW      | 74                | 74      | 7                  |       |     | x    | Proportions that include decimals   | Student should tell answer is smaller than 4, so J is wrong  |
| 25               | Feb. 99/00   | FEB NEW      | 75                | 75      | 7                  |       |     | x    | Write an inequality from a word problem   | 50 is total and should be isolated, so A, B and E are only answers. B and E don't make sense since 10.5 is a rate. A only possible answer and student can answer this without knowing about inequalities       |

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| 26   | Feb. 99/00   | FEB NEW      | 79                | 79      | 8                  | x     |     |      | Scientific notation   | Choices A and C are not in scientific notation  |
| 27   | Feb. 99/00   | FEB NEW      | 83                | 83      | 5                  |       | x   |      | Subtracting decimals  | No intuition, student just has to work it out.  |
| 28   | Feb. 99/00   | FEB NEW      | 84                | 84      | 6                  |       | x   |      | Percentage of a whole   | 450 represents more than half (should be under). Answer choice of 50 is probably too low. Rest are reasonable                   |
| 29   | Feb. 99/00   | FEB NEW      | 87                | 87      | 5                  |       |     | x    | Multiply a whole number by a decimal. Though the use of the word "deductions" might make it an older grade question | No intuition, student just has to work it out, though choice J is the result of addition and can be eliminated                  |
| 30   | Feb. 99/00   | FEB NEW      | 91                | 91      | 8                  |       |     | x    | Create a two-variable equation from a word problem  | No intuition, student just has to think it through  |
| 31   | Feb. 99/00   | FEB NEW      | 92                | 92      | 5                  |       |     | x    | Subtract decimals to the hundredths   | Answer has to be smaller than 1, so only A, B, or E   |
| 32   | Feb. 99/00   | FEB NEW      | 93                | 93      | 5                  |       |     | x    | Order decimals to the hundredths  | Only once choice (C) has the smallest value first. The remaining 3 values don't need to be considered to get the answer correct |
| <b>NOTE: Question "70" in original - same as question 78 thus not repeated</b> |              |              |                   |         |                    |       |     |      |   |   |
|  |              |              |                   |         | <b>7.357</b>       |       |     |      |   |   |

1 A softball-throwing contest was held on field day. The top 4 distances were recorded in meters. Which lists the distances in order from shortest to longest?

- A 53.257 m, 53.432 m, 54.97 m, 53.25 m
- B 53.25 m, 54.97 m, 53.432 m, 53.257 m
- C 53.25 m, 53.257 m, 53.432 m, 54.97 m
- D 54.97 m, 53.432 m, 53.257 m, 53.25 m

SAME ✓

2 An oil-drilling rig contains pipe that is 80 feet in length. During the first 36 hours of operation, the drill bit cut through the ground at a rate of -96 feet per hour. What was the location of the bottom of the well after 12 hours of drilling?

- F -288 ft
- G -1062 ft
- H -1142 ft
- J -1152 ft
- K -3456 ft

FALL

3 Raúl selected 12 CDs at Joe's CD Exchange and Resale Store. The CDs were priced from \$2.99 to \$5.49. Which is a reasonable amount that he paid for the CDs before tax was added?

- A Less than \$35
- B Between \$35 and \$70
- C Between \$70 and \$95
- D Between \$95 and \$110
- E More than \$110

Febr. ✓

4 Ann's car gets 27.5 miles per gallon of gas. How far can Ann drive if she uses 15 gallons of gas?

- A 42.5 mi
- B 137.5 mi
- C 302.5 mi
- D 380.5 mi
- E Not Here

SAME ✓

5 Mary rode her bike  $2\frac{1}{2}$  miles to the park,  $5\frac{3}{4}$  miles to the store, and  $2\frac{2}{3}$  miles to her grandmother's house. How many miles did she travel?

- A  $9\frac{1}{4}$  mi
- B  $9\frac{1}{2}$  mi
- C  $9\frac{2}{3}$  mi
- D  $9\frac{11}{12}$  mi
- E Not Here

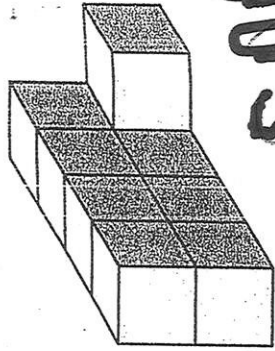
FALL

6 The lowest temperature on April 11 in Nome, Alaska, was  $-34^{\circ}\text{C}$  during an arctic cold front. The sunlight during the day warmed the temperature by  $18^{\circ}\text{C}$ . What was the temperature then?

- A  $-16^{\circ}\text{C}$
- B  $-24^{\circ}\text{C}$
- C  $-26^{\circ}\text{C}$
- D  $-52^{\circ}\text{C}$
- E Not Here

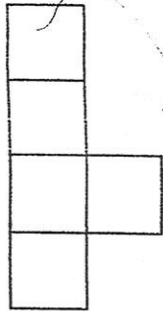
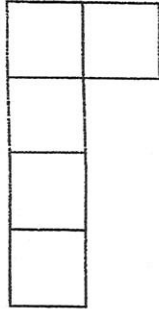
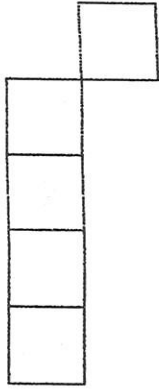
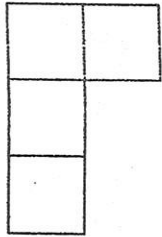
Febr.





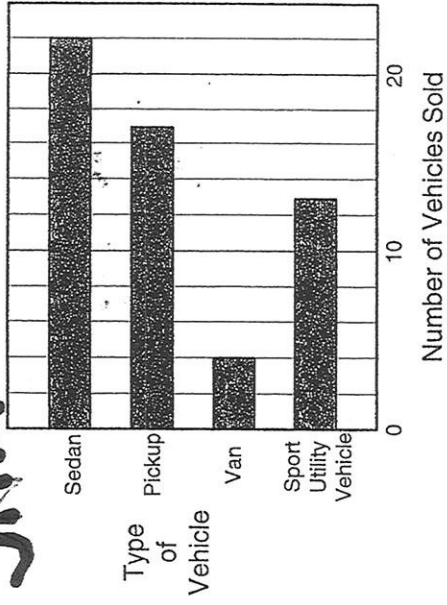
7 The solid figure is built with cubes. Which could represent the shape of the solid figure when viewed from directly above?

**SAME**



8 The graph shows the number of each type of vehicle sold by an automobile dealer.

**SAME** Dealer Vehicle Sales



Which statement is supported by the data?

- F Vans are the most expensive vehicle to buy.
- G Sedans outsold pickups and sport utility vehicles combined.
- H Fewer than 100 vehicles were sold during the period recorded.
- J More 4-door vehicles were sold than 2-door vehicles.
- K Pickups outsold vans by a ratio of 5 to 1 during this period.

9 The length of the equator is about 40,100,000 meters. How is this length expressed in scientific notation?

- A  $4.01 \times 10^{-7}$  m
- B  $4.01 \times 10^{-6}$  m
- C  $4.01 \times 10^6$  m
- D  $4.01 \times 10^7$  m

**SAME**

- 10 Mr. Hernández bought his wife  $3\frac{1}{2}$  dozen roses, which cost \$22.80 per dozen. How much did the roses cost, not including tax?

- F \$68.40  
G \$77.40  
H \$79.80  
J \$89.80  
K Not Here

**SAME**

- 11 Carlotta's Cafe had the following lunch specials listed.

Carlotta's Cafe

| Menu                    | Price  |
|-------------------------|--------|
| Soup and Sandwich Combo | \$5.25 |
| Hamburger Basket        | \$5.99 |
| Chicken Salad           | \$4.95 |
| Lasagna                 | \$6.25 |
| Deluxe Brownie          | \$1.85 |

Which is the best estimate of the total cost of 1 soup and sandwich combo, 2 chicken salads, and 3 deluxe brownies, not including tax?

- F \$12  
G \$15  
H \$17  
J \$21  
K \$24

**SAME**

- 12 Clara had a full 24-ounce bottle of liquid hand soap. She filled a dispenser with  $10\frac{3}{4}$  ounces of the soap. How much soap was left in the bottle?

- A  $13\frac{1}{4}$  oz  
B  $13\frac{3}{4}$  oz  
C  $14\frac{1}{4}$  oz  
D  $14\frac{3}{4}$  oz  
E Not Here

**Fall**

- 13 Jamie's doctor advised her to take a vitamin supplement in which the number of units of vitamin A was at least  $\frac{3}{4}$  the number of units of vitamin B. Which inequality expresses the relationship of A, the number of units of vitamin A, to B, the number of units of vitamin B?

- A  $A \geq \frac{4}{3}B$   
B  $A < \frac{4}{3}B$   
C  $A \geq B - \frac{3}{4}$   
D  $A \geq \frac{3}{4}B$   
E  $A < \frac{3}{4}B$

**FALL**

14 The Country Clipper Bus Line sets the ticket prices for various destinations using this formula.

$$p = 8.25 + 0.12d$$

Which is the best estimate of the ticket price,  $p$ , when the destination,  $d$ , is 460 miles away?

- F \$13
- G \$35
- H \$45
- J \$60
- K \$110

**SAME**

17 Paula works for a tax accountant. She earns \$42 for each tax return that she completes for a client. On the average, she can complete a return in  $3\frac{1}{2}$  hours. At this rate, how much does Paula earn per hour?

- F \$6
- G \$12
- H \$14
- J \$21
- K Not Here

**FEB**

15 A formula showing the relationship between kilometers and miles is

$$K = 1.6M$$

where  $K$  represents the number of kilometers and  $M$  represents the number of miles. Which is the number of kilometers in 250 miles?

- F 156.25 km
- G 251.6 km
- H 370 km
- J 400 km
- K Not Here

**FALL**

18 Connie's Cookie House sells a gift box of chocolate chip cookies. The charge is 50¢ per cookie plus 75¢ for the gift box. Waylon bought a gift box of 1 dozen cookies for his aunt. Which equation could be used to find his cost,  $c$ , before sales tax was added?

- A  $c = 12 + 0.50 + 0.75$
- B  $c = 12(0.50)(0.75)$
- C  $c = 12(0.50 + 0.75)$
- D  $c = 0.50(12) + 0.75$
- E  $c = 0.50 + 12(0.75)$

**SAME**

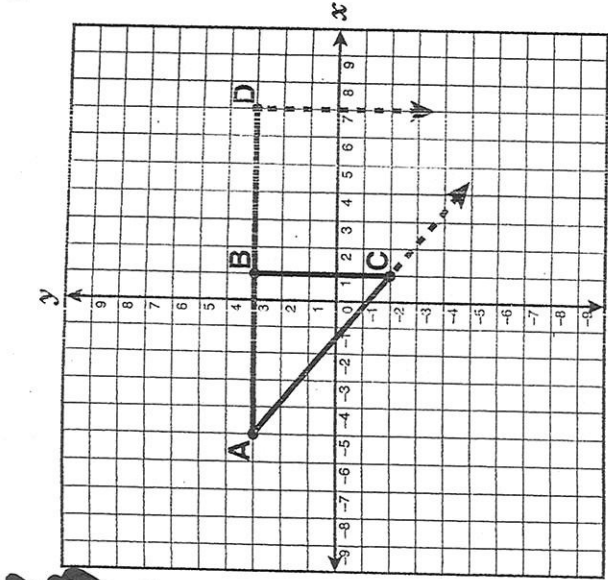
16 Each lunch served at a school cafeteria costs \$0.68 to make. Which equation could be used to find  $C$ , the total cost to the cafeteria if  $m$  meals are served?

- F  $C = \frac{m}{0.68}$
- G  $C = m + 0.68$
- H  $C = 0.68m$

**SAME**

J  $C = \frac{0.68}{m}$

- 19 The diagram shows  $\triangle ABC$  and line segment  $AD$ .



Where should point E be located on the grid so that  $\triangle ABC$  and  $\triangle ADE$  are similar?

- A (2, -4)
- B (6, -5)
- C (7, -2)
- D (7, -7)

- 20 Lily had a game with 2 groups of playing tiles. The first group of 24 tiles had all the letters of the alphabet except X and Z. Each tile had 1 letter on it. The second group of 10 tiles had the numbers 0 through 9, with 1 number on each tile. If Lily drew 1 letter tile and 1 number tile at random, what is the probability that she would draw a letter in her name and an odd number?

- F  $\frac{1}{16}$
- G  $\frac{1}{8}$
- H  $\frac{1}{4}$
- J  $\frac{1}{2}$

21

A scuba diver had been exploring an area of underwater caves for about 15 minutes. The depth meter on his watch indicated he was at 173 feet. He decided to ascend 35 feet and then take a 10-minute break to be sure he didn't get decompression illness. What was his depth when he took his break?

- A -208 ft
- B -148 ft
- C -142 ft
- D -138 ft
- E Not Here

FALL

22

Gerry has a rectangular picture that measures 4 inches by 6 inches. She wants to enlarge it for a new frame. The shorter side of the enlargement needs to be 10 inches. If the picture is proportional, what should be the length of the longer side?

- F 12 in.
- G 14 in.
- H 15 in.
- J 24 in.

FALL

23

Nora went to the post office to buy 33¢ stamps. The stamps were available in books of 25 stamps or books of 15 stamps. She purchased 2 books of 25 stamps and 3 books of 15 stamps. Which equation could be used to find the total cost,  $c$ , of her purchase?

- A  $c = 0.33(2 + 3)(25 + 15)$
- B  $c = 2(25)(0.33) + 3(15)(0.33)$
- C  $c = 0.33(2 + 3)(25)(15)$
- D  $c = 0.33(25 + 15)$
- E  $c = 0.33(2)(3)(25 + 15)$

FEBR.

24

The frequency table shows the ticket sales for the movie *Over the Hill* on Saturday.

| TICKET SALES    |                        |
|-----------------|------------------------|
| Price of Ticket | Number of Tickets Sold |
| \$2.25          | 10                     |
| \$3.25          | 26                     |
| \$4.50          | 19                     |
| \$5.20          | 42                     |
| \$6.50          | 33                     |

Which ticket price was the mode?

- F \$3.25
- G \$4.50
- H \$5.20
- J \$6.50

FALL

25

A science textbook has scale drawings of several very small insects. The scale shows that 1 centimeter in the drawing represents 2 millimeters of actual length. What is the length of the scale drawing of a flea if the flea is actually 5 millimeters long?

- F 0.4 cm
- G 2.5 cm
- H 4 cm
- J 10 cm
- K 25 cm

FEBR.

26

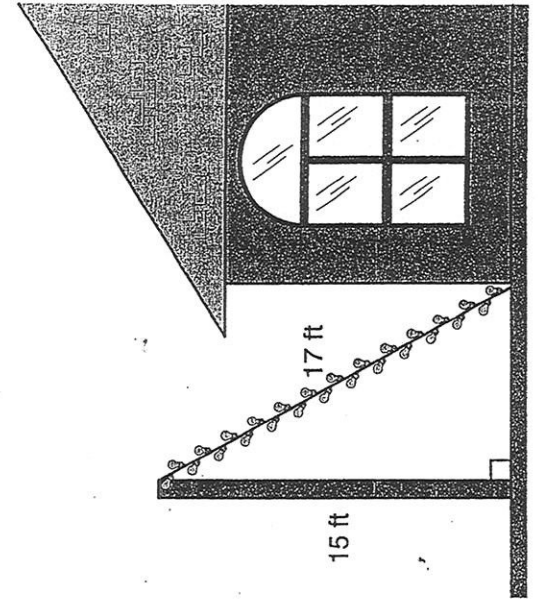
A florist uses 8 carnations, 3 lilies, 6 daisies, and 4 roses for a certain spring flower arrangement. Last week between 700 and 730 flowers were used to make these arrangements. About how many of these arrangements were made?

- A 20
- B 25
- C 35
- D 40
- E 45

FEBR.

27

Mack ran a 17-foot string of lights from the base of his house to the top of a 15-foot pole.



How far was the base of the pole from the house?

- A 2 ft
- B 4 ft
- C 8 ft
- D 16 ft

FEBR.

28

Each month, a sporting-goods store pays \$1.75 per square foot to lease 12,000 square feet of space in a building. The store must also pay 2% of the total sales to cover security and maintenance costs of the parking area. Which equation could be used to find  $c$ , the total cost of the lease for a month with a total amount of sales of  $s$  dollars?

- F  $c = (1.75 + 0.02)(12,000)s$
- G  $c = (1.75)(12,000)(0.02)s$
- H  $c = (1.75)(12,000) + 0.02s$
- J  $c = (12,000)(1.75 + 0.02s)$
- K  $c = (1.75)(12,000) - 0.02s$

**FEBR.**

29

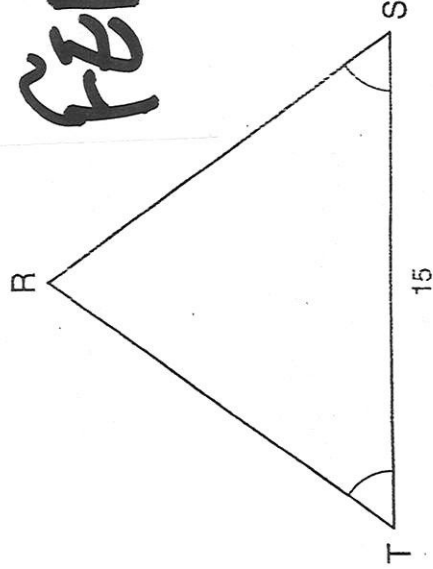
Gracie has scored 18, 21, 12, 18, 22, 20, 19, 18, 19, and 16 points in her last 10 basketball games. What is the mode of these scores?

- F 17
- G 18
- H 18.3
- J 18.5

**FEBR.**

30

$\triangle RST$  is an isosceles triangle with  $\angle S$  congruent to  $\angle T$ . The perimeter of the triangle is 41 units.



What is the length of side  $RS$ ?

- F 11 units
- G 13 units
- H 15 units
- J 26 units
- K Not Here

31

The average daily temperature for the first 6 days in July was recorded for the town of Grandville. The temperatures were  $78^\circ\text{F}$ ,  $75^\circ\text{F}$ ,  $71^\circ\text{F}$ ,  $66^\circ\text{F}$ ,  $73^\circ\text{F}$ , and  $75^\circ\text{F}$ . What was the mode of these temperatures?

- F  $66^\circ\text{F}$
- G  $72^\circ\text{F}$
- H  $73^\circ\text{F}$
- J  $75^\circ\text{F}$

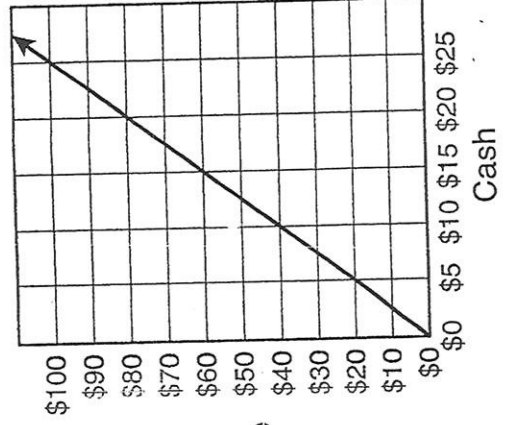
**SAME**

31

Martin went to a clearance sale at an art store. He was able to buy \$4 worth of merchandise with \$1 in cash. The graph shows the value of merchandise that could be purchased with up to \$25 cash, before tax was added.

**FEBR.**

Art Store Sale



Which chart shows the same information as the graph?

**A**

| Cash | Value of Merchandise |
|------|----------------------|
| \$5  | \$25                 |
| \$10 | \$50                 |
| \$15 | \$75                 |

**D**

| Cash | Value of Merchandise |
|------|----------------------|
| \$10 | \$20                 |
| \$20 | \$40                 |
| \$25 | \$50                 |

**B**

| Cash | Value of Merchandise |
|------|----------------------|
| \$10 | \$50                 |
| \$15 | \$55                 |
| \$20 | \$60                 |

**E**

| Cash | Value of Merchandise |
|------|----------------------|
| \$5  | \$9                  |
| \$15 | \$19                 |
| \$25 | \$29                 |

**C**

| Cash | Value of Merchandise |
|------|----------------------|
| \$5  | \$20                 |
| \$15 | \$60                 |
| \$25 | \$100                |

33

Elaine paid \$1.49 for a roll of paper towels. If each roll contained 75 towels, what was the cost of each towel to the nearest cent?

- F 1¢
- G 2¢
- H 20¢
- J 50¢
- K Not Here

SAME

34

Which is another way to express this pattern?

27, 81, 243, ...

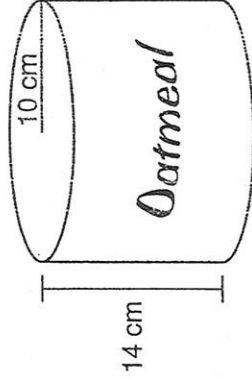
- A  $9^3, 9^9, 9^{27}, \dots$
- B  $9^2, 9^3, 9^4, \dots$
- C  $3^4, 3^5, 3^6, \dots$
- D  $3^3, 3^4, 3^5, \dots$

FALL

35

An oatmeal container in the shape of a cylinder has a radius of 10 centimeters and a height of 14 centimeters. What is the volume of oatmeal when the container is  $\frac{1}{2}$  full?

$[\pi \approx \frac{22}{7}]$



- F 700 cm<sup>3</sup>
- G 1100 cm<sup>3</sup>
- H 2200 cm<sup>3</sup>
- J 4400 cm<sup>3</sup>

FALL

36

The population of Austin in 1990 was approximately 465,000 people. By 1994 the population was estimated to be 10.4% higher than in 1990. About how many people lived in Austin in 1994?

- A 400,000
- B 500,000
- C 600,000
- D 800,000
- E 900,000

FALL

37

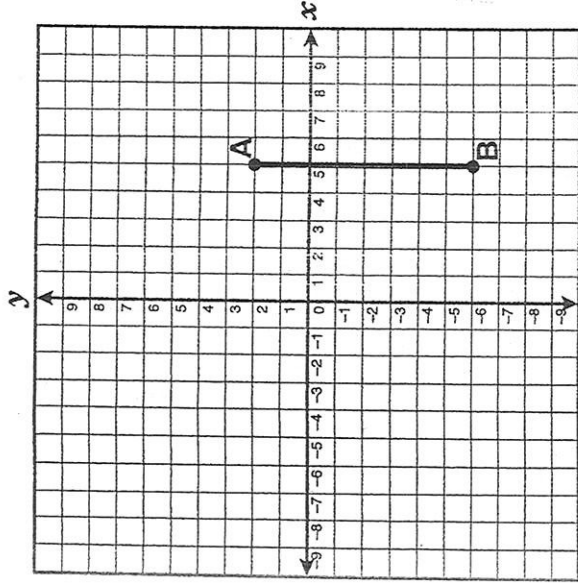
The price of a 1-way airline ticket from City A to City B was advertised as \$58. A traveler could purchase a round-trip ticket between the 2 cities for 1.85 times the 1-way price. How much would the traveler save by buying a round-trip ticket instead of a pair of 1-way tickets?

- F \$107.30
- G \$49.30
- H \$17.40
- J \$8.70
- K Not Here

FALL



- 39 A triangle can be formed using points A and B on the grid and another point, C, that is not shown.



If angle ABC is a right angle, which coordinate pair identifies point C so that the triangle formed by A, B, and C is a right isosceles triangle?

- A  $(-3, -3)$   
 B  $(-3, 0)$   
 C  $(-3, -6)$   
 D  $(-4, -8)$

**FEBR.**

- 39 A kilometer is about 0.625 mile. The chart shows the equivalent distance in miles for selected distances in kilometers.

**SAME**

Distances

| Number of Kilometers | Number of Miles |
|----------------------|-----------------|
| 20                   | 12.5            |
| 40                   | 25              |
| 60                   | 37.5            |
| 80                   | 50              |
| 100                  | 62.5            |

Which is the equivalent distance in miles for 120 kilometers?

- F 75 mi  
 G 87.5 mi  
 H 112.5 mi  
 J 125 mi  
 K 192 mi

40 Hans is watching a thunderstorm. He knows that the number of seconds between the lightning flash and the thunder, divided by 5, equals his distance from the lightning in miles. If he counts 8 seconds between the lightning and the thunder, how far away is the lightning?

- F  $\frac{5}{8}$  mi  
 G  $1\frac{3}{8}$  mi  
 H  $1\frac{3}{5}$  mi  
 J 3 mi  
 K  $6\frac{1}{4}$  mi

**FEBR.**

41 Malcolm spent \$85.43 on wallpaper, \$21 on paint, and \$7.84 on brushes and other supplies for redecorating a bathroom. How much did he spend in all, not including tax?

- A \$114.27  
 B \$103.27  
 C \$95.37  
 D \$93.48  
 E Not Here

**FEBR.**

42 Erika used  $14\frac{1}{2}$  yards of material to make 3 identical costumes for the drama club's spring play. How many yards of material were needed for each costume?

- F  $3\frac{5}{6}$  yd  
 G  $4\frac{1}{2}$  yd  
 H  $4\frac{5}{6}$  yd  
 J  $29\frac{1}{6}$  yd

**FALL**

- K Not Here

43 On days when pizza is being served, a school cafeteria manager plans the number of meals to prepare using the formula

$$m = 0.85s$$

where  $m$  is the number of meals and  $s$  is the number of students enrolled in the school. If the school has an enrollment of 352 students, which is a reasonable number of pizza meals prepared?

- F 50
- G 150
- H 200
- J 300
- K 450

✓  
FEBR.

44 The amount of time that it takes to fill the empty tank of a 30-gallon water heater can be determined by the formula

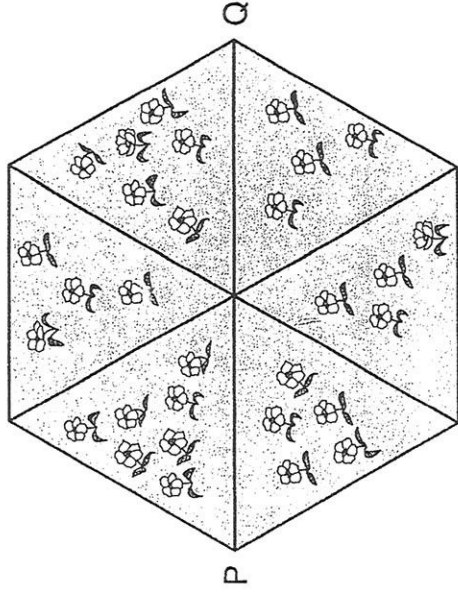
$$t = \frac{30}{f}$$

where  $t$  is the time in minutes and  $f$  is the rate of water flowing into the tank in gallons per minute. If it takes 12 minutes to fill the tank, what is the rate of the water flowing into the tank?

- A 0.4 gal per min
- B 1.8 gal per min
- C 2.5 gal per min
- D 3.6 gal per min
- E 4.2 gal per min

✓  
SAME

45 A garden shaped like a regular hexagon has 3 walkways that divide the garden into 6 triangles. All the triangles formed by the walkways are congruent and equilateral.



If the distance from point P to point Q is 15 meters, what is the perimeter of the garden?

- A 7.5 m
- B 22.5 m
- C 30 m
- D 45 m
- E 112.5 m

SAME

46 A recipe indicates that 1 pound of ground meat will yield 5 servings of meat loaf. If  $s$  represents the number of servings and  $p$  represents the number of pounds of meat, which equation shows the relationship described by the recipe?

F  $s = p - 5$

G  $s = \frac{5}{p}$

H  $s = p + 5$

J  $s = 5p$

K  $s = \frac{p}{5}$

FALL

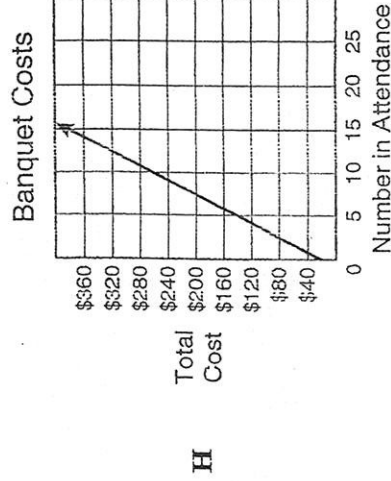
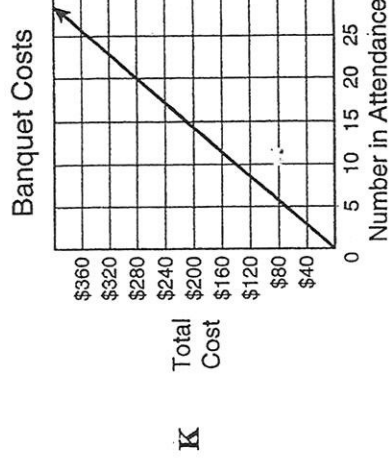
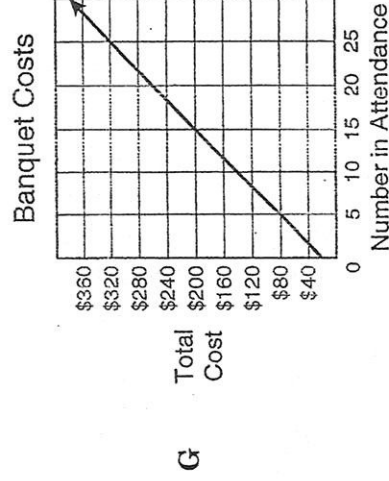
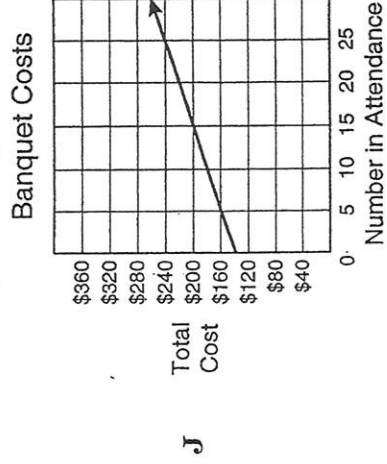
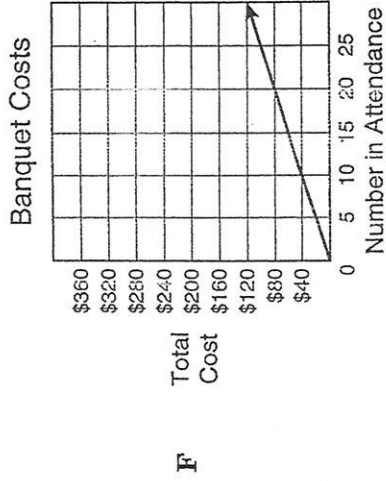
W7  
 A math club planned a banquet at a local restaurant. The restaurant agreed to charge \$20 for the banquet room, plus \$12 for each person attending. The chart shows the total cost for 10, 15, and 20 people attending the banquet.

Banquet Costs

| Number in Attendance | Total Cost |
|----------------------|------------|
| 10                   | \$140      |
| 15                   | \$200      |
| 20                   | \$260      |

FEBR.

Which graph shows the same information as the chart?



51

In 40 baseball games Juan's team has scored 50 runs. If the team continues at this rate, how many runs could the team expect to score in a 160-game season?

- A 128
- B 170
- C 200
- D 250

**FEBR.**

49

Ben bought 3 pounds 8 ounces of chocolate-covered almonds, 2 pounds 6 ounces of chocolate-covered raisins, and 1 pound 5 ounces of jelly beans. How much candy did he buy?

- A 7 lb 9 oz
- B 7 lb 7 oz
- C 6 lb 9 oz
- D 6 lb 3 oz
- E Not Here

**FALL**

50

In women's gymnastics there are 4 events: the floor exercise, the balance beam, the vault, and the uneven bars. The all-around competition score is determined by adding together each of the 4 individual event scores. Katya scored 9.375 on the floor exercise, 8.9 on the balance beam, 9.875 on the vault, and a perfect 10 on the uneven bars. What was Katya's all-around score?

- F 27.15
- G 37.15
- H 38.15
- J 38.25
- K 39.05

**SAME**

The chart shows the number of tickets sold at a local movie theater.

Theater Ticket Sales

| Time      | Number of Tickets Sold | Price per Ticket |
|-----------|------------------------|------------------|
| 1:15 P.M. | 300                    | \$2.00           |
| 4:00 P.M. | 215                    | \$4.75           |
| 6:30 P.M. | 289                    | \$5.95           |
| 8:00 P.M. | 300                    | \$5.95           |

Which is the best estimate of the total amount of money collected for these sales?

- F \$1100
- G \$3400
- H \$3900
- J \$4400
- K \$5200

**FALL**

52

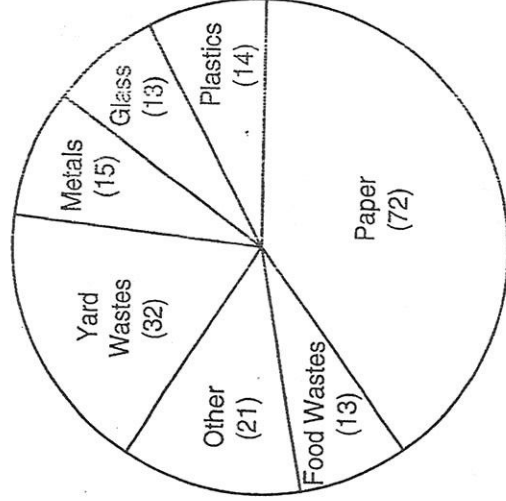
Shannon sells newspaper subscriptions that cost customers \$11.50 per month. She receives \$10 per day plus \$1.50 for each subscription sold. How much money would she earn before taxes are deducted if she sells 79 subscriptions in 3 days?

- A \$102.00
- B \$118.50
- C \$140.00
- D \$148.50
- E \$160.00

**FALL**

53 The graph shows the types and amounts of solid waste produced in the United States in 1988.

Municipal Solid Waste — 1988  
(millions of tons)



Total Weight = 180 million tons

What percent of the total solid waste was paper?

A 25%

B  $33\frac{1}{3}\%$

C 40%

D  $66\frac{2}{3}\%$

E 72%

54 A chemical compound is composed of 2 different elements. The first element makes up 12.25% of the compound. What percent of the compound is made up of the other element?

F 87.25%

G 87.75%

H 88.25%

J 88.75%

K Not Here

55

Andy participated in a neighbor's garage sale. He sold 3 items: a picture frame for \$8.50, a teapot for \$3.75, and a set of 6 cups for \$4.75. What were his total sales?

F \$9.35

G \$15.00

H \$15.90

J \$17.00

K \$23.00

FEBR.

56

In July of each year for the last 3 years, Mrs. Flores has used about 1.5 times the amount of electricity that she used during March of that same year. Which is the best estimate of the amount of electricity she will use during July this year if the total use for March was 2400 kilowatts?

F 800 kilowatts

G 1200 kilowatts

H 1600 kilowatts

J 3600 kilowatts

K 4800 kilowatts

FEBR.

57

In Hilltown 2 out of every 21 people have a receding hairline. The town's total population is 4200 people. Which proportion can be used to find the number of residents,  $h$ , who have receding hairlines?

F  $\frac{h}{2} = \frac{21}{4200}$

G  $\frac{2}{21} = \frac{h}{4200}$

H  $\frac{2}{21} = \frac{4200}{h}$

J  $\frac{2}{2(21)} = \frac{h}{4200}$

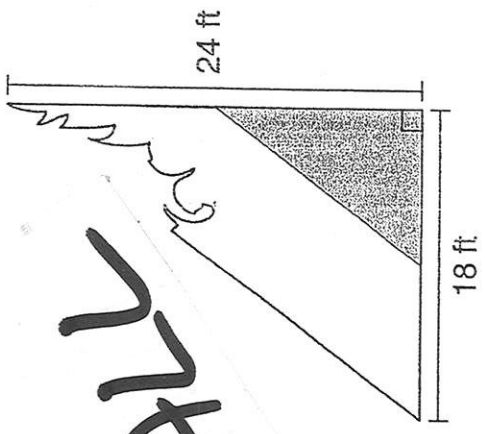
FALL

FALL

FALL

A triangular sail on a sailboat was damaged in 1 corner. The owner had the sail cut down to make a new sail that was  $\frac{1}{2}$  the height and  $\frac{1}{2}$  the length of the base of the old sail. He planned to use the new sail on a smaller boat.

58



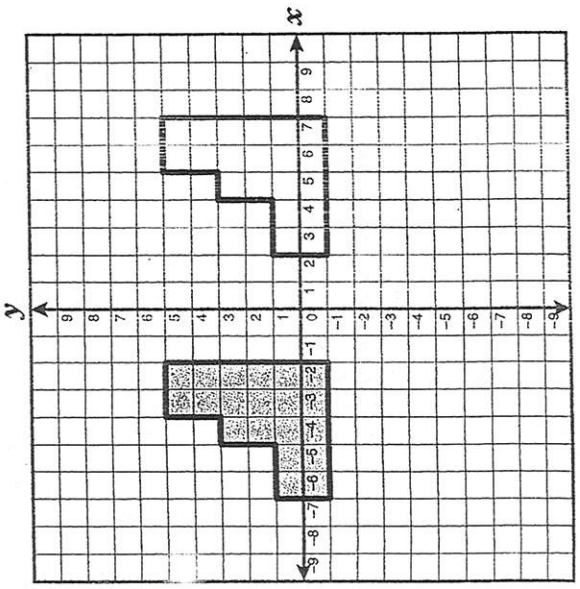
FALL

What is the area of the new sail?

- A  $54 \text{ ft}^2$
- B  $108 \text{ ft}^2$
- C  $216 \text{ ft}^2$
- D  $432 \text{ ft}^2$

Moving the shaded figure to exactly cover the unshaded figure would be an example of —

59

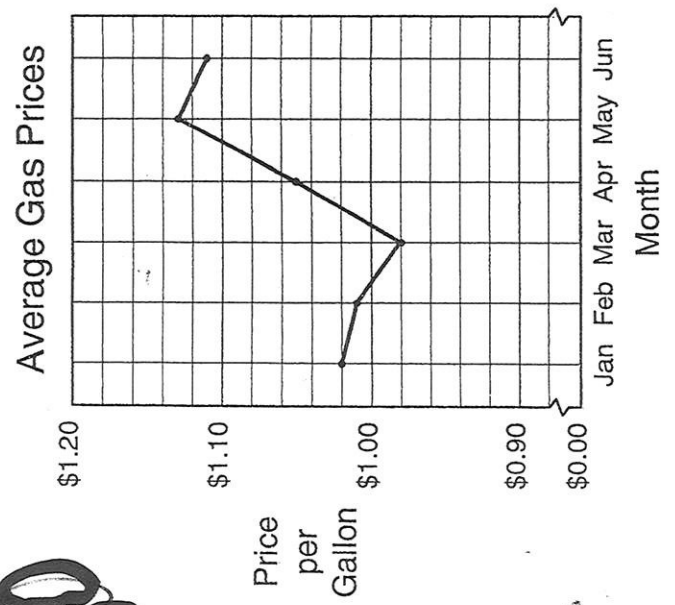


- F symmetry
- G translation
- H rotation
- J reflection

FALL

The graph below shows the average price of regular gasoline at Snaily's Super Stop for the first 6 months of 1994.

60



Which of the following statements is supported by the data in the graph?

- F The price of gasoline will eventually become too high for most people to afford.
- G Overall, the average price of gasoline increased from January to June.
- H The greatest 1-month increase in the average price of gasoline occurred between January and February.
- J The largest 1-month decrease occurred between May and June.
- K The average price per gallon of gasoline was not below \$1.00 during any of these months.

FALL

6A Before releasing a rescued whale into the ocean, a marine biologist attached a radio transmitter to it. A helicopter following the radio signal is directly above the whale at an altitude of 85 meters. According to the transmitter, the whale is located 46 kilometers from the shoreline at a depth of -28 meters. What is the whale's distance from the helicopter?

- A 57 m
- B 63 m
- C 67 m
- D 113 m
- E Not Here

FALL

62 Zip candy bars cost \$0.59 at Grover's Grocery. The store owner buys the same candy bars from a wholesale outlet at a price of \$0.38 each. How much profit will the store make on Zip bars if it sells 10 bars each day for 6 days?

- A \$2.10
- B \$5.90
- C \$12.60
- D \$13.40

FALL

63

Daniel works at a premium-service car wash for \$4 per hour. He also gets a bonus of \$1.50 for each car he vacuums and \$2 for each car for which he cleans the windows. Last Saturday he worked 8 hours, vacuumed 6 cars, and cleaned the windows of 14 cars. Which equation could be used to find  $T$ , the total amount he earned at the car wash on Saturday?

- F  $T = 8 + 6(1.50) + 14(2)$
- G  $T = 8(4) + 20(3.50)$
- H  $T = 8(4) + 6(2) + 14(1.50)$
- J  $T = (8 + 6 + 14)(4 + 1.50 + 2)$
- K  $T = 8(4) + 6(1.50) + 14(2)$

64

Lisa put \$455 into an interest-bearing savings account. After 1 year there was \$481.66 in the account. If she made no deposits or withdrawals during that year, how much interest did Lisa's account earn?

- A \$25.34
- B \$25.66
- C \$26.34
- D \$26.66
- E \$34.66

65

Mr. Park measured the rectangular game room in his house so that he could buy tile to cover the floor. The room was 15 feet wide and 18 feet long. Each individual tile had an area of 2.25 square feet. How many floor tiles were needed to exactly cover the game room floor?

- F 48
- G 66
- H 120
- J 145
- K 270

FALL

67

Raymond and his mother picked all the peaches from their tree to make peach preserves. They used 15 peaches for each jar of preserves. They made 12 jars of preserves and still had 40 peaches left over. How many peaches did they get from their tree?

- A 140
- B 180
- C 220
- D 495
- E 612

SAME

68

Mr. Kramer has a set of 130 student essays to grade. Each essay is from  $1\frac{1}{2}$  to  $3\frac{1}{2}$  pages long and takes from 15 to 18 minutes to grade. Mr. Kramer has already spent 6 hours grading essays. Which could be the number of essays that he has left to grade?

- F 124
- G 108
- H 75
- J 52
- K 21

FALL

66

Which expression is equivalent to  $4(2y - 3 + 2a)$ ?

- F  $8y - 3 + 2a$
- G  $8y - 12 + 2a$
- H  $8y - 12 + 8a$
- J  $8y + 12 + 8a$

FEBR.



69

Camilla bought 8 yards of fabric at the regular price and 19 yards of the same fabric on sale. She needs  $2\frac{1}{4}$  yards of the fabric to make 1 costume for the school play. Which expression could Camilla use to determine how many costumes she could make with the fabric she has?

F  $(19 - 8) \times 2\frac{1}{4}$

G  $(8 + 19) \div 2\frac{1}{4}$

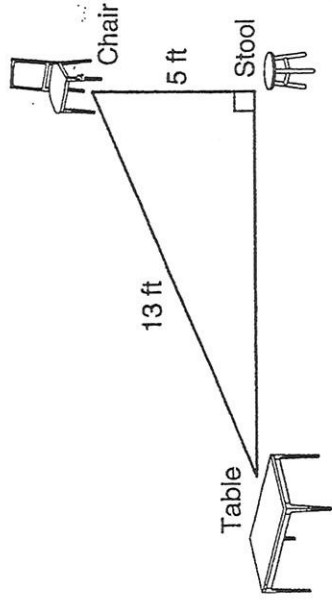
H  $(19 \times 2\frac{1}{4}) + 8$

J  $(19 - 2\frac{1}{4}) + (8 - 2\frac{1}{4})$

K  $(8 \times 19) \div 2\frac{1}{4}$

**SAME**

71 Mrs. Freeman, the drama teacher, drew the following diagram for her stage manager.



How far was the stool from the table?

- A 12 ft
- B 16 ft
- C 18 ft
- D 36 ft

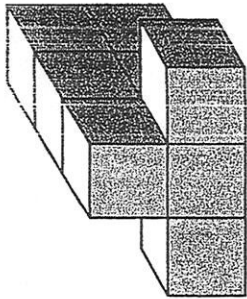
**FEBR.**

**10**

13

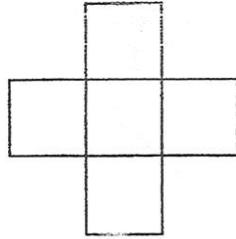
The chart shows times in various U.S. cities when it is 12:00 NOON in New York City.

12.

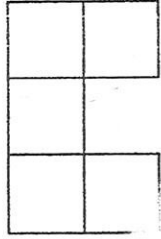


The solid figure is built with cubes. Which could represent the shape of the solid figure when viewed from directly above?

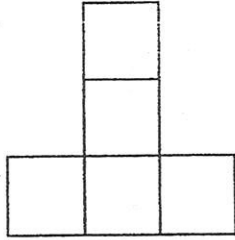
1



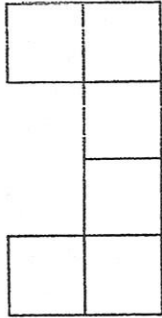
F



G



H



J

FEBR.

### Time in U.S. Cities

| City              | Time (Standard) |
|-------------------|-----------------|
| New York City, NY | 12:00 NOON      |
| Los Angeles, CA   | 9:00 A.M.       |
| Minneapolis, MN   | 11:00 A.M.      |
| Tampa, FL         | 12:00 NOON      |
| Dallas, TX        | 11:00 A.M.      |
| Boise, ID         | 10:00 A.M.      |
| Honolulu, HI      | 7:00 A.M.       |
| Nome, AK          | 8:00 A.M.       |

Which of the statements is *not* supported by the data?

~~NOT~~

S A M E

- A The latest time of day shown on the chart is 12:00 NOON.
- B Dallas is in the same time zone as Chicago.
- C It will be 12:00 NOON in Los Angeles before it will be 12:00 NOON in Nome.
- D There is a 5-hour difference in time between New York City and Honolulu.
- E Boise is not in the same time zone as Minneapolis.

14

The bodies of an adult cricket and a nymph (young) cricket are proportional. An adult cricket is 9.0 centimeters long, and its wings are 3.6 centimeters long. A nymph is only 4.0 centimeters long. How long are the nymph's wings?

- F 1.11 cm
- G 1.6 cm
- H 2.25 cm
- J 8.1 cm

FEBR.

14

18

Dan buys dog food in 50-pound bags. He uses 10.5 pounds of food per week for his dogs. Which inequality could be used to determine  $w$ , the number of weeks 1 bag of dog food will last?

- A  $10.5w \leq 50$
- B  $10.5 - w \geq 50$
- C  $50w \geq 10.5$
- D  $50 - w \geq 10.5$
- E  $10.5 + w \leq 50$

**FEBR.**

An hour of vacuuming or making beds uses 240 calories. This is 40% of the number of calories burned by jogging for 1 hour. What is the total number of calories burned by jogging for 1 hour?

- F 60 calories
- G 96 calories
- H 600 calories
- J 960 calories
- K Not Here

**SAME**

16

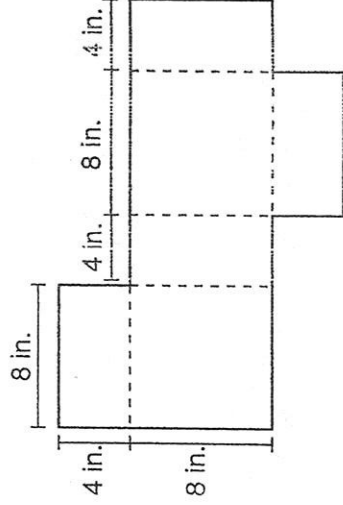
Gloria spent \$378.75 on books. She also spent \$3500 on tuition and fees. If her tuition was \$2658.32, how much were her fees?

- A \$462.93
- B \$741.68
- C \$842.32
- D \$1220.43
- E Not Here

**SAME**

17

The figure below is a net of a rectangular prism. What is the total surface area?



- A 80 square inches
- B 192 square inches
- C 256 square inches
- D 2048 square inches

**SAME**

19

The average length of a type of bacteria found on an apple was about 0.00000313 meter. How is this length expressed in scientific notation?

- A  $31.3 \times 10^{-6}$  m
- B  $3.13 \times 10^{-6}$  m
- C  $31.3 \times 10^{-7}$  m
- D  $3.13 \times 10^{-7}$  m

**FEBR.**

80

A video rental store must rent at least 150 videos per day at an average fee of \$3 per day to cover its costs of operation. Which equation can be used to determine how much profit,  $p$ , the store will make from collecting \$6000 in 7 days?

- A  $p = 6000 - (150)(3)$
- B  $p = 6000 - 7(3)$
- C  $p = 6000 - 7(150)(3)$
- D  $p = 6000 + (3)(150)$
- E  $p = \frac{6000}{(3)(150)}$

**FALL**

81 Which expression should be next in this pattern?

$2a + 3, 4a + 6, 8a + 12, 16a + 24, \dots$

F  $10a + 15$

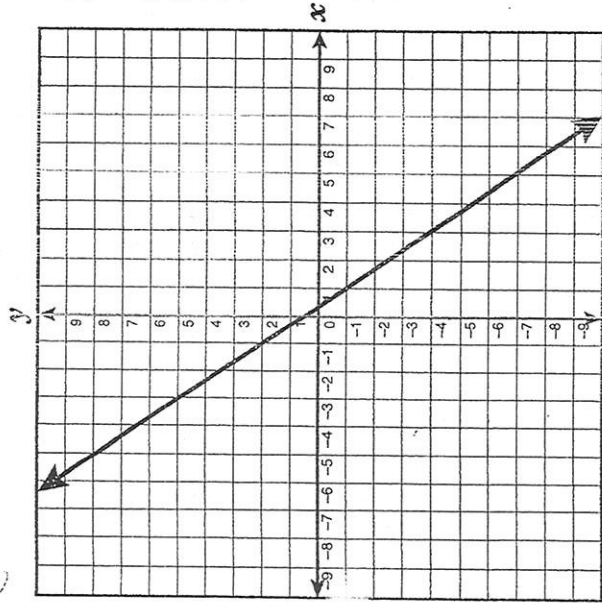
G  $12a + 18$

H  $24a + 36$

J  $32a + 48$

SAME

82 Which ordered pair is on the line with the equation  $3x + 2y = 1$ ?



F  $(1, 1)$

G  $(-5, 7)$

H  $(-1, -1)$

J  $(5, -7)$

FALL

83

Mitchell gave the clerk at a store \$15.02 to pay for his groceries. The clerk gave him the correct change, \$1.00. How much were Mitchell's groceries?

A \$13.12

B \$13.82

C \$14.82

D \$14.92

E Not Here

FEBR.

84

Carver High School has a total enrollment of 756 students. Approximately 35% of the students ride the school bus daily. Which is the best estimate of the number of students who ride the bus daily?

F 450

G 350

H 250

J 150

K 50

FEBR

85

During 4 nights of working as a waiter, Billy earned \$9.50, \$14, \$9.50, and \$11.50 in tips. What was the median amount of money Billy earned in tips for those 4 nights?

A \$9.50

B \$10.50

C \$11.50

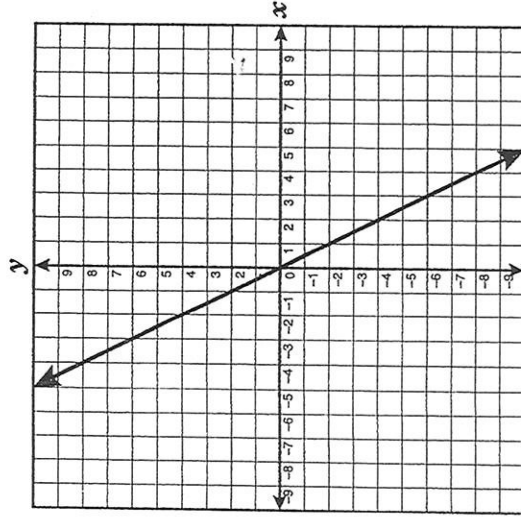
D \$11.75

SAME

86

Which set of data is represented by the line shown on the graph?

**SAME**



| x  | y  |
|----|----|
| -4 | -6 |
| -2 | -4 |
| 0  | -2 |
| 2  | 0  |
| 4  | 2  |

A

| x  | y  |
|----|----|
| -4 | 8  |
| -2 | 4  |
| 0  | 0  |
| 2  | -4 |
| 4  | -8 |

D

| x  | y  |
|----|----|
| -4 | -8 |
| -2 | -4 |
| 0  | 0  |
| 2  | 4  |
| 4  | 8  |

B

| x  | y  |
|----|----|
| -4 | 2  |
| -2 | 1  |
| 0  | 0  |
| 2  | -1 |
| 4  | -2 |

E

| x  | y  |
|----|----|
| -4 | -2 |
| -2 | 0  |
| 0  | 2  |
| 2  | 4  |
| 4  | 6  |

C

87

Kerry earns \$9.75 per hour. If he works 40 hours in 1 week, how much will he earn before deductions?

- F \$390.00  
 G \$380.00  
 H \$360.75  
 J \$49.75  
 K Not Here

# FEBR.

88

Marlena has a housecleaning business. She charges \$4.50 per room and gives a \$5 discount to customers who provide their own cleaning supplies. Which equation could be used to find  $t$ , the total cost to a customer who has  $r$  rooms and who provides the cleaning supplies?

- A  $t = 4.50(r + 5)$   
 B  $t = 4.50r - 5$   
 C  $r = 4.50t + 5$   
 D  $t = 4.50r + 5$   
 E  $r = 4.50(t - 5)$

# SAME

89

Mrs. Ortiz is cutting a wire  $12\frac{1}{2}$  feet long into 5 equal pieces. How long will each piece be?

- A  $2\frac{2}{5}$  ft  
 B  $2\frac{3}{7}$  ft  
 C  $7\frac{1}{2}$  ft  
 D  $17\frac{1}{2}$  ft

E Not Here

# FALL

90

A piece of gold foil was measured to be 0.00003045 meter thick. How is this number expressed in scientific notation?

- A  $3.045 \times 10^{-9}$   
 B  $3.045 \times 10^{-6}$   
 C  $3.045 \times 10^{-5}$   
 D  $3.045 \times 10^6$

# FALL

91

Brian got all his hair cut to a length of 1.5 centimeters. If his hair grows at a rate of 0.3 centimeter per week, which equation shows  $l$ , the length of his hair  $w$  weeks after he got it cut?

- A  $l = 1.5w + 0.3$   
 B  $l = 1.5 + 0.3w$   
 C  $l = (1.5 + 0.3)w$   
 D  $l = 1.5 + \frac{w}{0.3}$   
 E  $l = \frac{1.5}{0.3}w$

# FEBR.

92

Anthony ran the 100-meter dash in 12.13 seconds. Manuel ran the 100-meter dash in 11.87 seconds. How much faster was Manuel's time than Anthony's time?

- A 0.26 sec  
 B 0.34 sec  
 C 1.26 sec  
 D 1.74 sec  
 E Not Here

# FEBR.

93

Dr. Mitchell weighed 4 children in kilograms. Which list shows the 4 weights in order from lightest to heaviest?

- A 15.72 kg, 15.49 kg, 15.1 kg, 15.05 kg  
 B 15.1 kg, 15.05 kg, 15.49 kg, 15.72 kg  
 C 15.05 kg, 15.1 kg, 15.49 kg, 15.72 kg  
 D 15.1 kg, 15.72 kg, 15.05 kg, 15.49 kg

# FEBR.