There Are Going To Be A Lot Of Tables Describing Student Academic Performance Statewide & In Over 60 School Districts Throughout Texas. This Is The First Of 3 PDFs To Help You Get Your Eyes Focused On All The Tables & Understand The Reality Of What's Happened In The Texas Academic Accountability System Whose Foundation Is Student Testing

This is an example of how the TEA reports ALL results of each STAAR test administration. Every table produced by Academic Equity Advocates is pulled directly from raw source material provided by the TEA as shown below.

➢ The top 'snippet' demonstrates the official nature of data we use.
➢ The lower screenshot makes it easier visually to explain what you are looking at.
➢ All the data reports can be downloaded in excel format for data organization and analysis. That what these **AEA** tables do.
➢ There will be 3 separate explanatory PDFs for your review before the data tables are shown and made available to you.
   o PDF 1: This one shows how the State reports its data. It also shows the performance standards for the test which will be explained below.
   o PDF 2: The current STAAR tests have four performance thresholds: DID NOT MEET (Fail); APPROACHES (Pass); MEETS (Achieves Grade Level); and MASTERS (Masters Grade Level)
   o PDF 3: The four standards are determined by the TEA based on what percent of the total possible PERFECT SCORE a student achieved. For instance, if a test had a total of 68 raw points or right answers, a student who got 34 of the raw points correct would have a SCALE SCORE that correlates to 50% of the right answers. PDF 3 will show you a table that what achieving each performance standard means in terms of traditional content mastery.

Data Interaction™ for Texas Student Assessments

Help ↗

Group Summary: Performance Levels: STAAR 3-8, State, Spring 2023, Grade 5

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Group	Admin	Grade	Number Tested	Average Scale Score	Did Not Meet %	Approaches %	Meets %	Masters %
State	Spring 2023	5	378663	1645	21	79	50	21
Hispanic/Latino	Spring 2023	5	193939	1621	23	77	44	15
American Indian or Alaskan Native	Spring 2023	5	1100	1634	22	78	48	19
Asian	Spring 2023	5	21140	1803	5	95	82	56
Black or African American	Spring 2023	5	48326	1579	34	66	32	9

(STAAR - Mathematics spans Did Not Meet, Approaches, Meets, Masters columns)

Group Summary: Performance Levels: STAAR 3-8, State, Spring 2023, Grade 5 - MATH

Group	Admin	Grade	STAAR Number Tested	STAAR Average Scale Score	STAAR Did Not Meet %	STAAR - Approaches %	STAAR Meets %	STAAR Masters %
State	Spring 2023	5	378,663	1645	21	79	50	21
Hispanic/Latino	Spring 2023	5	193,939	1621	23	77	44	15
Asian	Spring 2023	5	21,140	1803	5	95	82	56
Black or African American	Spring 2023	5	48,326	1579	34	66	32	9
White	Spring 2023	5	100,245	1690	12	88	62	30
Two or More Races	Spring 2023	5	11,781	1665	18	82	54	26
No Ethnicity Provided	Spring 2023	5	1,484	1581	34	66	32	11
Economically Disadvantaged	Spring 2023	5	228,839	1605	27	73	39	12
Not Economically Disadvantaged	Spring 2023	5	145,475	1710	11	89	67	34
No ED Info. Provided	Spring 2023	5	4,349	1622	31	69	41	20
At-Risk	Spring 2023	5	192,522	1584	31	69	32	9
Not At-Risk	Spring 2023	5	177,865	1711	9	91	68	33
No At-Risk Info. Provided	Spring 2023	5	8,276	1674	18	82	58	28

There Are Additional Demographic Categories But This Shows HOW The State Reports Results

Each set of tables will also have a description available for review. This section will provide you with EXTENSIVE numbers of tables showing student academic performance statewide and from over 60 school districts throughout Texas.

The reality is these tables are about vastly more than numbers. They are about the inherent academic credibility of the entire testing system. It is easy to make a case that the Texas Education Agency depends upon your lack of understanding and perhaps natural reluctance to study numbers. In official reports, more demographic categories are included but this shows the format and level of detail.

AEA will make this review simpler. But, if you want to understand what's happened, you will have to spend some study time. It's not rocket science. It's pretty simply and basic – when once you understand the manipulative games the TEA has played for the past three decades.

So, to get your eyes focused on the table above, let's look at just the top line for just the State:

1. 378,663 5th graders took the primary Spring administration of the 5th grade math test in 2022-23.
2. 21% of the students FAILED the test outright.
3. 79% of the students PASSED THE TEST but you need to know:
    a. A student can PASS the test by achieving the minimum performance threshold and STILL be considered as performing BELOW GRADE LEVEL.
    b. It involves elementary school math to determine what percent of the students passing the test also performed below grade level.
        i. 79% of the students passed the test but only 50% performed at grade level.
        ii. That means that 79% - 50% documents that 29% of the students who PASSED the test also performed below grade level.
4. Basic math: 21% failed the test outright; 29% passed the test so 50% of the students were below grade level.
5. That directly corresponds to the 50% of the students the TEA reports performed at grade level.

That's the simple math that takes a bunch of numbers on every test administered and sort of 'cuts to the chase.'

It raises at least three huge questions:

1. Why does the TEA say <u>below grade level performance is passing</u> a statutory and constitutional-based criterion test that measures student academic performance?
2. What are the <u>performance standards in terms of getting the sufficient correct answers</u> to the questions to **PASS** the test or **FAIL** the test or **MEET** grade-level on the test?
3. In terms of economically-disadvantaged, at-risk students in Texas statistically dominated by children of color who theoretically have constitutional and judicial protections for academic equity closure, what issue do the answers to the above two questions raise?

If you are interested in unraveling the reality of the deception of Texas public education accountability, your journey has begun.